

Mandate and Procedures of the TIP Faculty Committee

The Faculty Committee of the TIP is made up of members of the Institute and senior members (at least five years post graduation) of the Toronto Psychoanalytic Society, who have agreed to be Seminar Leaders and assistant instructors, to teach the Four year TIP Curriculum. Faculty list?

The Faculty agree to Seminar Times and Readings by July of the next teaching year, and receive letters requesting confirmation of Times and Readings, from the Curriculum Committee, and receive a final confirmation from the CC.

Faculty members agree to prepare for and to attend all assigned Seminars, to teach main concepts in the required Readings, and to lead Seminar discussion on concepts and clinical applications.

Senior Faculty members fill in forms on the participation of the Candidates at the end of a Course: “exceeds expectations, meets expectations, does not meet expectations” (see Evaluation of the Candidates, in Candidate Handbook).

The Faculty Committee meets annually, to discuss, review, and revise (if necessary) any practical and theoretical matters that have come to their attention during the teaching year, to discuss Candidate evaluations of staff and curriculum content. The Faculty meetings review the TIP Analytic Competencies and the CRPO RP Competencies Profile and registration requirements for Candidates who will apply to enter the RP Profession.

The Faculty members who are assistant instructors contribute to the discussion of the Readings and contribute to teaching theories, concepts, and their application in clinical practice.

Seven senior members of the Faculty Committee are members of the Curriculum Committee, whose mandate is to meet each month, to set up the Schedule of Seminars, to review the teaching Program of the TIP. Three members of the Faculty are members of the Curriculum Planning and Overview Committee, which engages in a broad overview of the Curriculum at regular intervals, to ensure current content in research and clinical theory papers, and to verify a logical sequence in the presentation of core concepts in psychotherapy and psychoanalysis, and their integration into an ethical and competent practice.