Message from the Program Committee

The Toronto Psychoanalytic Society’s Extension Program has been going on continuously for over 25 years. It is very well subscribed and is among the most popular psychoanalytic educational programs in the Toronto mental health professional community. People who attend our courses come from a broad spectrum of health care services and institutions, social agencies, private therapy, community therapy and counselling settings. As the program has broadened, there has also been a keen interest from people in disciplines outside the mental health field such as education, academia, business, media, clergy, law and “retirees”. All of our leaders and presenters have been selected for their psychoanalytic knowledge, expertise and enthusiasm for the field.

The value of the courses has been recognized and the popularity extended beyond the Toronto area through the phenomenon of “Distance Education”. With new electronic equipment we have had participants join in from British Columbia all the way to Newfoundland. Many of our courses are now available for this form of participation.

The committee remains committed to being aware of and responding to current and changing educational needs of the professional medical and mental health treatment community. The courses are accredited for Continuing Education Credits.

Due to the successes of the different courses that have been offered, and our time constraints, we are continuing some, dropping some for a later year and adding new ones. Added components are in the form of: Special Study Groups and Special Single Events. Courses indicated may be attended and paid for on an individual session basis. The rest are complete courses requiring full payment.

Several courses in the Infant, Child and Adolescent area are created in collaboration with the Canadian Association of Psychoanalytic Child Therapists and the Hincks-Dellcrest Centre.

Details of all the courses and sessions are on the Extension Program page of the TPS website.

We look forward to your feedback and suggestions for alterations and new courses.

TPS Extension Program Committee
Chair, Judith Hamilton
Elizabeth Tuters
Kas Tuters
Michael Blugerman

The Overall Learning Objectives of the Extension Program

At the end of each course:

1. Participants should have a clearer psychoanalytic perspective in their work with clients.
2. Participants will be encouraged and guided to read current sources of psychoanalytic literature to understand the material in the course.
3. Participants will be made more aware of different theoretical schools of psychoanalytic thinking and their application.
Faculty and Course Leaders

Lindsay Barton, MA, Private Practice. Clinical Member Canadian Association of Psychoanalytic Child Therapists, Trained at Tavistock Clinic in Observational Studies, London, U.K.

Michael Blugerman, President, Canadian Association for Psychoanalytic Child Therapists; President, Association for Training on Trauma and Attachment in Children; Executive Director, Children’s Resource and Consultation Centre of Ontario; Chair, Ontario Association of Private Adoption Practitioners; Guest of the TPS.

Howard Book, MD, FRCPC(C), Private Practice in Psychoanalytic Organizational Consulting. Associate Professor, Department of Psychiatry, University of Toronto; Guest Faculty, INSEAD School of Management, Fontainebleau, France & Singapore; Past Board Member, International Society for the Study of Organizations; Editorial Board, Journal of Organizational and Social Dynamics. Guest of the TPS.

Donald L. Carvelth, PhD, RP, FIPA, is Emeritus Professor of Sociology and Social & Political Thought and a Senior Scholar, York University; Training & Supervising Analyst, Canadian Institute of Psychoanalysis; Faculty, TPS&I.

Arthur C. Caspary, PhD, CPsych, Psychoanalyst in Private Practice, Head, Psychology Department and Director of Internal Academic Training, Hincks-Delloncrest Centre, Faculty, Toronto Institute for Contemporary Psychoanalysis; Faculty, TPS&I.

Rex Collins, PhD, RP, Private Practice Child and Adolescent Therapy, Graduate of the Toronto Child Psychotherapy Program. Guest of the TPS.

Sally Doucis, MSW, RSW, Dip. TCPP, Child/Adolescent/Adult Psychotherapist; Team member, Infant/Family Program, Hincks Delloncrest Centre; Officer, Board of Directors, Canadian Association of Psychoanalytic Child Therapists; Guest of the TPS.

Judith Hamilton, MD, FRCPC, Psychiatrist/Psychoanalyst in Private Practice. She teaches in the ATPPP and in the Extension Program of the TPS. She is a co-founder of Lacan Toronto. Faculty, TPS&I.

Betty Kershner*, PhD, Registered Psychologist in private practice. Assessment and treatment of children, adults and families for the courts, for schools, for insurance, and for personal growth and satisfaction. Member New Directions Program, Washington Psychoanalytic Institute.

Kasra Koochesfahani*, Psychiatrist, Koffler Student Services Center University of Toronto.

Claire Lunney, MD, CCFP, Psychoanalyst in Private Practice. She is Faculty in the ATPPP and the Extension Program of the TPS. She is co-founder of Lacan Toronto. Faculty, TPS&I.

Sean Meggeson*, MA, RP, Full-time Psychoanalytic Psychotherapist working in Private Practice in Toronto. He holds a Master of Arts in Poetics and Creative Writing, as well as an Addiction Care worker Diploma and a Certificate in Addiction Studies. He participates in on-going training and learning seminars at the TPS as well as at The Toronto Institute for Relational Psychotherapy. Guest of the TPS.

Jasmina Pliasanovic*, BEd, MSW, RSW, Clinical Member, Canadian Association of Psychoanalytic Child Therapists, Educator/Infant Mental Health Practitioner - Regent Park Community Health Centre, Parents For Better Beginnings.

Angela Ragazzi, DCs, MSW, RSW, is a social worker with a counselling and educational background. She has additional training in family systems and psychoanalytic psychotherapy, and extensive experience in individual, couple, and family therapy. Guest of the TPS.

Carlos Rivas, studied psychology, philosophy and social sciences in Venezuela. He trained in Gestalt Therapy, Hypnotherapy, Motivational Interviewing, Focusing, and EMDR, and in 2005 was the recipient of the Venezuelan National Award for Research in Psychotherapy. He has a private practice in psychoanalytic psychotherapy and uses this and other modalities as team leader and counsellor for Seniors at Family Service Toronto, Guest of the TPS.

Marilyn Ruskin, MSW, RSW, MEd, is a psychoanalyst in private practice, treating individuals and couples. Faculty, TPS&I.

Sharian Sadavoy, MSW, RSW, is a psychoanalyst in private practice specializing in individual and couple therapy. She supervises and teaches in the FPP and ATPPP programs of the Toronto Psychoanalytic Society. Faculty, TPS&I.

Julio Szmulewicz, MD, Psychoanalyst in Private Practice. Faculty, TPS&I.

Allieza Taheri*, PhD, wrote his dissertation for the University of Cambridge on Nietzsche, Freud and Lacan. He holds an MA in philosophy from Essex and an MSc in psychoanalytic thought from University College London. He has done psychoanalytic work in London (UK) and is a candidate of the TIP.

Clive Thomson, PhD, RP, Psychoanalyst in Private Practice. He is a professor and past Director, School of Languages & Literatures, University of Guelph. He is a graduate of the TIP. He is a co-founder of Lacan Toronto. Guest of the TPS.

Elizabeth Tuters, MSW, RSW, FIPA, Child/Adult Psychoanalyst in Private Practice. Team Leader, Infant Program, Hincks-Delloncrest Children’s Centre/Institute; Officer, Board of Directors; Canadian Association of Psychoanalytic Child Therapists. Faculty, TPS&I.

Kaspars Tuters, MD, Psychoanalyst in Private Practice. Assistant Professor of Psychiatry, University of Toronto; Fellow, British Psychoanalytical Society. Faculty, TPS&I.

Ruhu Tuzlak*, MBA, Executive Member of the Society for the Advancement of Clinical Social Work of Toronto; Adult Education Specialist, Occupational Health and Safety Professional, Toronto District School Board.

Sarah Usher, PhD, CPsych, is a psychologist and psychoanalyst in private practice. She is the author of Introduction to Psychodynamic Psychotherapy Technique, 2nd ed., and What is This Thing Called Love? A Guide to Psychoanalytic Psychotherapy With Couples. Faculty, TPS&I.

Madhu Vallabhaneni, MD, FRCP, Assistant professor in Psychiatry, Faculty of Medicine, University Of Toronto, Faculty Member, Toronto Institute of Psychoanalysis. Faculty, TPS&I.

Klaus Wiedermann, PhD, CPsych, is a psychologist and psychoanalyst in private practice in Toronto. He has practiced, supervised, and taught psychoanalytic couple therapy in various settings. He is currently working with the Tavistock Centre of Couple Relations with the view of introducing the Tavistock model to a Canadian audience. Faculty, TPS&I.

Barbara Williams, Director of Bureau Kensington, a psychoanalytically oriented organizational consulting practice; holds a Doctorate in Education from University of Toronto; visiting professional at Tavistock Institute, London; Member of the International Society for the Psychoanalytic Study of Organizations, and Organization for Promoting Understanding of Organizations; Guest of the TPS.

Barrie Wilson*, PhD, Professor, Humanities and Religious Studies York University, Author of How Jesus became Christian (2009) and The Lost Gospel (forthcoming).

Robert Winer*, MD, Teaching Analyst and Chair of the Faculty Committee, Washington Psychoanalytic Institute; Chair of New Directions and of the Modern Perspectives on Psychotherapy Program, Washington Psychoanalytic Society. Psychoanalyst in Private Practice, Bethesda, MD.

Susan Yabsley, MEd, PhD, CPsych, Clinical Member, Canadian Association of Psychoanalytic Child Therapists. Head - Psychology Training & Infant/Family Program, Hincks-Delloncrest Children's Mental Health Centre; Member, Board of Directors - Ontario Association Infant & Child Development (OAICD); Affiliate, World Association of Infant Mental Health (WAIMH). Guest of the TPS.

* By invitation
EXTENSION COURSES

COURSE ONE  Psychoanalytic Theory: Freud and Beyond
Course Coordinator: Elizabeth Tuters
Course Leader: Don Carveth
$360 - Thursday, 7:30 pm - 10:00 pm: September 17, 24, October 1, 15, 22, November 5, 12, 2015
Distance participation is available.

Professor Don Carveth will offer this course on Sigmund Freud's Psychoanalytic Theory and its development beyond drive and ego psychologies and a somewhat patriarchal focus on the oedipal phase toward a greater appreciation of the mother-infant relationship, object relations, the self and society on the part of a range of later psychodynamic thinkers, such as Sándor Ferenczi, Ian Sutcliffe, Anne Freud, Melanie Klein, John Bowlby, Donald Winnicott, Wilfred Bion, Einch Fremm, Jaques Lacan, Heinz Kohut, Otto Kernberg, Stephen Mitchell and others. Their theoretical concepts are linked to clinical work. Participant discussion and interaction is encouraged.

COURSE TWO  Cinema and Psychoanalysis - The Complexities of Relationships: From Friendship to Love and Hate and in Between
Course Coordinator: Julie Szumlowski
Course Leaders: see below
$300 - Friday, 7:30 pm - 10:00 pm: October 30, 2015; November 27, 2015; January 29, 2016; February 5, 12, 19, 26, March 4, 2016
Registration is limited to 90 participants.

Relationship is the valued, strong, usually deep and preferably close connection between two or more people that may range in duration from brief to enduring. This association may be based on infancy, love, solidarity, regular business interactions, or some other type of social commitment that can vary from kinship-relations, marriage, friendship, sexual connection, work, neighbourhood, citizenship, politics and religion and which may be regulated by law, custom, or mutual agreement, and are the basis of social groups and society as a whole. No society exists without at least some relationship between its members.

Human beings need to belong and feel love (sexual/nonsexual) and acceptance from social groups (family, peer groups and community). In psychoanalysis, we understand that healthy relationships are built on a foundation of secure attachments. Adult attachment models represent an internal set of expectations and preferences regarding relationship intimacy that guide behavior. To be sure, secure adult attachment is characterized by low attachment-related avoidance and anxiety which ensures optimal human functioning.

There are as many relationships as there are people and the topic has been studied extensively. Not surprisingly cinema and literature have explored the topic and endlessly described and debated its various components and outcomes. To illustrate and understand the topic, seven films will be screened on a Friday, commencing promptly at 7:30 pm. After a short break, the film's director will present a formal paper that will lead the group into a general discussion.

COURSE THREE  Lacan Unpacked: Uses of Lacan in the Clinic
Course Coordinator: Judith Hamilton
Course Leaders: Judith Hamilton, Sean Meggeson, Carlos Rivas, Alireza Taheri, Clive Thomson
$225 - Sunday, 10:00 am - 1:00 pm: November 8, 15, 22, December 6, 13, 2015

In this course, a group of leaders will present the underlying theory and techniques of the Lacanian orientation as they use them with patients and clients in their various clinical settings. Some of the topics that will be covered are Lacanian psychotherapy, trauma, understanding and treatment of borderlines, gender issues, applications of Lacanian psychoanalysis in community services and psychotherapy with psychotic patients. Participants will be encouraged to bring clinical or other sources of material so that we can develop our familiarity with the many uses of Lacan in the clinic.

COURSE FOUR  Psychoanalytic Understanding of Work Groups, Organizational Dynamics and Leadership
Course Coordinator: Kae Tuters
Course Leaders: Howard Boks, Barbara Williams
$270 - Thursday, 7:30 pm - 10:00 pm (shlap): January 7, 14, 21, 28, February 4, 11, 2016

In this course, we will present and study together Lacan's lecture called L'Étourdit, published in 1972 in Scilicet, and his Seminar XX: Encore: On Feminine Sexuality, The Limits of Love and Knowledge, 1972-1979. L'Étourdit can be downloaded from lacanianireland.com and Seminar XX is in book form, edited by Jacques-Alain Miller, translated to English with notes by Stephen Mitchell and others. Their theoretical concepts will be linked to clinical work. Participant discussion and interaction is encouraged.

COURSE FIVE  Reading Lacan
Course Coordinator: Judith Hamilton
Course Leaders: Judith Hamilton, Claire Lunney, Clive Thomson
$225 - Thursday, 7:30 pm - 10:00 pm: January 21, 28, February 4, 11, 18, 2016

In this course we will present and study together Lacan's lecture called L'Étourdit, published in 1972 in Scilicet, and his Seminar XX: Encore: On Feminine Sexuality, The Limits of Love and Knowledge, 1972-1979. L'Étourdit can be downloaded from lacanianireland.com and Seminar XX is in book form, edited by Jacques-Alain Miller, translated to English with notes by Bruce Fink, published by W.V. Nertnen and Company, Inc. in 1998. L'Étourdit provides the next steps in Lacan's thinking about various topics: the said, the non-said, and the act of saying; the introduction of the term talangique; a recounting of his thought, through logic and topologie, around "there is no sexual relation"; and the development of the formula of the two sexes introduced in Seminar XIX.

Seminar XX was one of the best-known for many years, edited and published early. It contains a somewhat cryptic summation of many of the concepts from the previous three years of Lacan's teaching. It presents in more detail Lacan's understanding about femininity, love and knowledge; for example, love and speech make up for the absence of the "sexual relation"; some women have a supplementary 'licentious' woman, woman is on the side of "the truth" and man does not know what to do with it. This seminar is often taken as the conclusion of Lacan's middle phase. The leaders will act as guides who will orient the members of the group, elucidate and elaborate concepts, and encourage discussion and application of the concepts.

COURSE SIX  Working Analytically with Couples
Course Coordinator: Sarah Usher
Course Leaders: Sarah Usher, Sharlan Sadavoy, Angela Ragazzi, Marinus Rinck, Klaus Wiedemann
$270 - Thursday, 7:30 pm - 10:00 pm: March 3, 10, 17, April 7, 14, 2016

This course will offer participants the opportunity to learn how psychoanalytic theories can be applied to couples therapy. Couples therapists will present different points of view, including the classical and object relations approach, the Tavistock model, and the Systems model. The differences between individual therapy and couples therapy will be elaborated, particularly in terms of transference and counter-transference and termination. Readings will be suggested in the first class. Discussion of participants' cases throughout is strongly encouraged.

March 10 – Sharlan Sadavoy, Object relations theory and couples work.
March 24 – Angela Ragazzi, Systems theory and couples work.
March 31 – Marinus Rinck, Clinical work with couples.
April 7 – Klaus Wiedemann, The Tavistock Model for work with couples.
April 14 – Sarah Usher, Transference and counter-transference, termination; wrap up.
COURSE SEVEN  Infant-Parent Psychotherapy: Various Models  
Course Coordinator: Elizabeth Tutors  
Course Leaders: Susan Yabase, Jasmin Pilasnovicz, Sally Doufas, Elizabeth Tutors  
$325 - Thursday, 7:30 pm - 10:00 pm: April 21, May 5, 12, 19, 2016  
Distance participation is available.  
Neuroscience and Infancy Research have shown us the importance of the primary relationship for the developing brain of the infant. Attachment theory research can measure the category of attachment at one year of age, that will remain consistent throughout the lifespan, unless there is a significant intervention. In this course we will share various models of working with troubled infant-parent dyads using DVD clinical material to illustrate the various models we use, i.e. Walt, Watch, Wonder (WWW) and Infant-Parent Psychotherapy (IPP). Interaction is encouraged with the participants attending the course.

COURSE EIGHT  Working in a Multicultural Environment: Understanding its Complexity  
Course Coordinator: Kas Tutors  
Course Leaders: Meda Vallabhaneni  
$180 - Thursday, 7:30 pm - 10:00 pm: April 21, May 5, 12, 2016  
Distance participation is available.  
Doing therapy in a multicultural setting (such as Toronto), we are exposed to the interaction and impact of diverse cultures. This creates specific challenges. In order to be maximally effective in our work, we have to understand the many complex factors that come into play in regards to culture, ethnicity and race.  
The following topics will be addressed:  
1. The close link between language and affect, and its origins in a specific culture ("mother tongue").  
2. Understanding the dynamics of immigration and acculturation.  
3. Prejudice — benign and malignant; racial factors; becoming more aware of our own countertransference and our own narratives "trench".  
4. Discussing clinical material where therapist and patient are from significantly different cultural or ethnic backgrounds.

EXTENSION PROGRAM 2016-2017 PREVIEW  
In the following academic year 2016-2017, we are planning to include some very interesting new courses:  
- How Does Neuroscience Inform Psychotherapy and Vice Versa?  
- Clinical Application Seminar for Mental Health Professionals Working with Infants/Young Children and their Families  
- Understanding and Using Jung's Analytical Thematics  
- Safe and the Effective Use of Self (a CPPO requirement)  
- Understanding Adolescence and Applying it to Clinical Work

SPECIAL EXTENSION PROGRAM PRESENTATIONS, WORKSHOPS & SEMINARS  
**Talking About Shakespeare Through Film**  
Course Coordinator: Judith Hamilton, Kas Tutors  
$135 for the whole course, or $50 per individual session - Sunday, 10:00 am - 1:00 pm: November 1, 2015, January 17, April 10, 2016  
In this series, we continue to explore through conversation psychodynamic aspects of Shakespeare's plays. We will show the film, give some context, and then open the gathering for a psychodynamically-focused discussion of the play and this film. Prior to the film date, we will send out a list of other films of the same play that we have found interesting as alternate interpretations from different film eras, and we will send out a psychodynamically-oriented reading list about Shakespeare and his plays.  
November 1, 2015, The Merchant of Venice — Michael Radford, Director; Al Pacino, Joseph Fiennes, Lynn Collins (2004, 138 minutes)  
January 17, 2016, Richard II — Gregory Doran, Director; David Tennant, Elliot Baines-Worrell, Antony Byrne — Royal Shakespeare Company (2013, 180 minutes - meeting to go until 1:30)  
April 10, 2016, Othello — Oliver Parker, Director; Laurence Fishburne, Irene Jacobs, Kenneth Branagh (1995, 123 minutes)

Workshop on Techniques of Infant/Child/Adolescent Psychoanalytic Therapy in the 21st Century (in collaboration with CAPCT)  
Workshop Leader: Elizabeth Tutors  
Presenters: Clinic members of CAPCT and TPS, trained to work with infants, children, adolescents and their families.  
$200 - Wednesday, 7:30 pm - 9:30 pm: September 14, October 21, November 18, 2015; January 20, February 17, March 16, April 20, May 18, 2016  
Distance Participation Available  
Experienced therapists will present aspects of their work through theory and clinical material. This provides group members with an opportunity to think together and to examine, discuss and question the use of different techniques. We have had distance participation from across Canada, which has been most rewarding. At the end of each year we review and propose a program for the upcoming year. These programs have been well received and successful. We encourage all mental health professionals interested in this topic to attend.

Infant Observation Seminars* (in collaboration with CAPCT)  
Seminar Coordinator: Elizabeth Tutors  
Seminar Leader: Elizabeth Tutors, Lindsay Barten  
$600 - Tuesday, 10:30 am - 12:00 pm: September 29, October 6, 13, 20, 27, November 3, 10, 17, 24, December 1, 8, 15, 2015; January 12, 19, February 2, 9, 16, 23, March 1, 22, 29, April 5, 12, 19, 26, May 9, 16, 23, 2016  
Limited to 8 Participants (only 3 spaces remain available)  
Infant Observation is an essential part of training to become a psychotherapist and psychoanalyst. This offers mental health professionals an opportunity to observe the subtleties of affect regulation and the unfolding of an intimate relationship between an infant and family, without the pressure of having to intervene. Observations are narratives and are shared and reflected upon, in relation, within the seminar group.

**Group A - Supervision Seminars for Child and Adult Therapists Working with Adults** (in collaboration with CAPCT)  
Seminar Coordinator: Elizabeth Tutors  
Seminar Leader: Don Carveth  
$660 - Tuesday, 10:45 am - 12:15 pm: September 29, October 6, 13, 20, 27, November 3, 10, 17, 24, December 1, 8, 15, 2015; January 12, 19, February 2, 9, 16, 23, March 1, 22, 29, April 5, 12, 19, 26, May 9, 16, 23, 2016  
Limited to 8 Participants (only 4 spaces remain available)  
These seminars provide child therapists with the opportunity to learn about psychoanalytic psychotherapy with adults. It fills the gap in the Scope of Practice for child therapists who also treat adults. The participants present clinical material on rotation. The leader encourages discussion and illuminates characteristics and techniques associated with various diagnostic groups of adults, goals of therapy, difficulties encountered and stages of treatment process. Didactic material is assigned when required for further understanding.  
Group A is offered to members of CAPCT with a deadline of July 1st before being open to other mental health professionals working with children and adolescents.

**Group B - Supervision Seminars for Supervision with Working Adults** (in collaboration with CAPCT)  
Seminar Coordinator: Elizabeth Tutors  
Seminar Leader: Don Carveth  
$660 - Thursday, 10:30 am - 12:00 pm: September 24, October 1, 8, 15, 22, 29, November 5, 12, 19, 26, December 3, 10, 2015; January 7, 14, 21, 28, February 4, 11, 18, 25, March 3, 24, 31, April 6, 14, 21, 28, May 6, 13, 19, 2016  
Limited to 8 Participants (Sold Out)  
These seminars provide child therapists with the opportunity to learn about psychoanalytic psychotherapy with adults. It fills the gap in the scope of practice for child therapists who also treat adults. The participants present clinical material on rotation. The leader encourages discussion and illuminates characteristics and techniques associated with various diagnostic groups of adults, goals of therapy, difficulties encountered and stages of treatment process. Didactic material is assigned when required for further understanding.  
*These programs have been developed in collaboration with the CAPCT (Canadian Association of Psychoanalytic Child Therapists).  

Continuing Medical Education (CME) credits are available. These events are an accredited group learning activity (section 1) as defined by the Maintenance of Certificate Program of the Royal College of Physicians and Surgeons of Canada, approved by the Canadian Psychiatric Association (CPA). The specific opinions and content of these events are not necessarily those of the CPA, and are the responsibility of the organizer(s) alone. As per the Royal College standard, each presentation provides a minimum of 25% interactive learning.

For more information about and for registration in the TPS&I Extension Programs, Scientific Meetings, Training Programs, Study and Supervision groups and Special Presentations, please visit our website: www.torontopsychoanalysis.com.
## EXTENSION COURSES

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## SPECIAL EXTENSION PROGRAM PRESENTATIONS, WORKSHOPS & SEMINARS

### Talking About Shakespeare Through Film
- November 1, 2015, January 17, 2016 and April 10, 2016
- All Sessions $135
- November $50
- January $50
- April $50

### Workshop on Techniques of Infant/Child/Adolescent Psychoanalytic Therapy in the 21st Century
- September 16, 2015 - May 18, 2016
- $200

### Infant Observation Seminars (space is limited)
- September 29, 2015 - May 24, 2016
- $660

### Group A - Supervision Seminars for Child and Adult Therapists Working with Adults (space is limited)
- September 29, 2015 - May 24, 2016
- $660

### Group B - Supervision Seminars for Child Therapists Working with Adults
- September 25, 2014 - May 21, 2015
- Sold Out
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**Preregistration is required for all courses/sessions.**

Register and pay online at www.torontopsychoanalysis.com or submit a separate registration form for each person (photocopy if necessary).

Make cheque payable to Toronto Psychoanalytic Society and mail to: Toronto Psychoanalytic Society, 40 St. Clair Avenue East, Suite 203, Toronto, ON, M4T 1M9.

Full-time students in universities and colleges, and mental-health trainees are eligible for a 25% reduction in course fees. Proof of 2015/2016 status needs to be provided. Please contact the TPS&I directly to register at a discount.

Refunds must be requested in writing two weeks prior to the beginning of a course. A handling fee of $30 will be retained. After these two weeks, fees cannot be returned.

Continuing Medical Education (CME) credits are available. These events are an accredited group learning activity (section 1) as defined by the Maintenance of Certificate Program of the Royal College of Physicians and Surgeons of Canada, approved by the Canadian Psychiatric Association (CPA). The specific opinions and content of these events are not necessarily those of the CPA, and are the responsibility of the organizer(s) alone. As per the Royal College standard, each presentation provides a minimum of 25% interactive learning.

**The Overall Learning Objectives of the Extension Program**

At the end of each course:

1. Participants should have a clearer psychoanalytic perspective in their work with clients.
2. Participants will be encouraged and guided to read current sources of psychoanalytic literature to understand the material in the course.
3. Participants will be made more aware of different theoretical schools of psychoanalytic thinking and their application.

For more information about and for registration in the TPS&I Extension Programs, Scientific Meetings, Training Programs, Study and Supervision Groups and Special Presentations, please visit our website www.torontopsychoanalysis.com or email info@torontopsychoanalysis.com.