

## Message from the Program Committee

The Toronto Psychoanalytic Society's Extension Program has been going on continuously for over 25 years. It continues to be very well subscribed and is among the most popular psychoanalytic educational programs in the Toronto mental health professional community. People who attend our courses come from a broad spectrum of health care services and institutions, social agencies, private, community therapy and counselling settings. Lately, as the program had broadened, there has also been a keen interest from people in disciplines outside the mental health field such as education, academia, business, media and law. All of our leaders and presenters have been selected for their psychoanalytic knowledge acumen and expertise.

The value of the courses has been recognized and the popularity extended beyond the Toronto area through the new phenomenon of "Distance Education". With new electronic equipment we have had participants join in from British Columbia all the way to Newfoundland. Many of our courses are now available for this form of participation.

The committee remains committed to being aware of and responding to current and changing educational needs of the professional medical and mental health treatment community. The courses are accredited for Continuing Education Credits.

Due to the success of the different courses that have been offered, we are continuing them and adding new ones. Added components are in the form of: Special Study Groups, Extended Courses, and Special Single Events.

Several courses in the Infant, Child and Adolescent area are created in collaboration with the Canadian Association of Psychoanalytic Child Therapists.

Details of all the courses and sessions are on the Extension Program page of the TPS website.

We look forward to your feedback and suggestions for new courses.

### TPS Extension Program Committee

*Chair*, Judith Hamilton

Elizabeth Tuters

Kas Tuters

## The Overall Learning Objectives of the Extension Program

At the end of each course:

1. Participants should have a clearer psychoanalytic perspective in their work with clients.
2. Participants will be encouraged and guided to read current sources of psychoanalytic literature.
3. Participants will be made more aware of different theoretical schools of psychoanalytic thinking.

THE TORONTO  
PSYCHOANALYTIC SOCIETY

# 2014-2015 Extension Program

tps&i  
toronto psychoanalytic society & institute

## Faculty and Course Leaders

**Lindsay Barton\***, MA, Private Practice. Clinical Member Canadian Association of Psychoanalytic Child Therapists, Trained at Tavistock Clinic in Observational Studies, London, U.K.

**Michael Blugerman**, Officer, Board of Directors; Canadian Association of Psychoanalytic Child Therapists; Executive Director, Children's Resources and Consultation Centre of Ontario; President, Ontario Association of Private Adoption Practitioners; Vice-President, Association for Teaching and Training in the Attachment of Children. Guest of the TPS.

**Howard Book**, MD, Private Practice in Psychoanalytic Organizational Consulting. Associate Professor, Department of Psychiatry, University of Toronto; Guest Faculty, INSEAD School of Management, Fontainebleau, France & Singapore; Past Board Member, International Society for the Study of Organizations; Editorial Board, Journal of Organizational and Social Dynamics. Guest of the TPS.

**Donald L. Carveth**, PhD, is Emeritus Professor of Sociology and Social & Political Thought and a Senior Scholar, York University; Training & Supervising Analyst, Canadian Institute of Psychoanalysis; Current Director, Toronto Institute of Psychoanalysis. Faculty, TPS&I.

**Arthur C. Caspary**, PhD, CPsych, Private Practice of Psychoanalysis and Psychotherapy. Faculty, Departments of Psychology, Psychiatry and Social Work, University of Toronto. Faculty, Toronto Institute for Contemporary Psychoanalysis, Institute for the Advancement of Self Psychology. Teaches and provides clinical supervision at the Hincks-Dellcrest Centre. Faculty, TPS&I.

**Rex Collins**, PhD, Private Practice Child and Adolescent Therapy, Graduate of the Toronto Child Psychotherapy Programme. Guest of the TPS.

**Christine Dunbar**, MD, Psychoanalyst in Private Practice. Training & Supervising Analyst at the Canadian Institute of Psychoanalysis; an Assistant Professor in the Department of Psychiatry at University of Toronto. Faculty, TPS&I.

**Judith Hamilton**, MD, FRCP, Psychiatrist/Psychoanalyst in Private Practice. She teaches in the ATPPP and in the Extension Program of the TPS. She is a co-founder of Lacan Toronto. Faculty, TPS.

**Betty Kershner\***, PhD, Registered Psychologist in private practice, assessment and treatment of children, adults and families. For the courts, for schools, for insurance, and for personal growth and satisfaction. Member New Directions Programme, Washington Psychoanalytic Institute.

**Claire Lunney**, MD, CCFP, Psychoanalyst in Private Practice. She is Faculty in the ATPPP and the Extension Program of the TPS. She is co-founder of Lacan Toronto. Faculty, TPS&I.

**Sean Meggeson\***, MA, Counsellor, Full-time Psychoanalytic Psychotherapist working in Private Practice in Toronto. He holds a Master of Arts in Poetics and Creative Writing, as well as an Addiction Care worker Diploma and a Certificate in Addiction Studies. He participates in ongoing training and learning seminars at the TPS as well as at The Toronto Institute for Relational Psychotherapy.

**Jacinta O'Hanlon**, MD, Psychoanalyst in Private Practice. Faculty, TPS&I.

**Michael O'Mahony**, MD, Psychoanalyst in Private Practice. Lecturer in the Department of Psychiatry at University of Toronto. Faculty, TPS&I.

**Clare Pain\***, MD, Associate Professor in the Department of Psychiatry at University of Toronto, Director of Psychological Trauma Program at Mount Sinai Hospital.

**Jasmina Pilasanovic\***, BEd, MSW, RSW, Clinical Member, Canadian Association of Psychoanalytic Child Therapists, Educator/Infant Mental Health Practitioner - Regent Park Community Health Centre, Parents For Better Beginnings.

**Carlos Rivas\***, studied psychology, philosophy and social sciences in Venezuela. He trained in Gestalt Therapy, Hypnotherapy, Motivational Interviewing, Focusing, and EMDR, and in 2005 was the recipient of the Venezuelan National Award for Research in Psychotherapy. He has a private practice in psychoanalytic psychotherapy and uses this and other modalities as team leader and counsellor for Seniors at Family Service Toronto.

**Cynthia Saruk**, MD, FRCP(C), DABPN, Psychiatrist and Psychoanalyst in Private Practice, Past Chair of the TPS Scientific Program Committee. Dr. Saruk has presented clinical material and served as a discussant at Scientific Meetings of the TPS. She also has contributed to scientific workshops at the TPS. She was in a Bionion study group and she received psychoanalytic supervision with Dr. Rafael Lopez-Corvo for several years. Faculty, TPS&I.

**Michel Silberfeld**, MD, FRCP, Psychoanalyst in Private Practice. He has been a former two-term President of the Toronto Psychoanalytic Society. He has been teaching about impasses at the Advanced Training Program in Psychoanalytic Psychotherapy. Faculty, TPS&I.

**Mary Stewart**, MD, Psychoanalyst in Private Practice. Faculty, TPS&I.

**Julio Szmuiłowicz**, MD, Psychoanalyst in Private Practice. Faculty, TPS&I.

**Alireza Taheri\***, PhD, wrote his dissertation for the University of Cambridge on Nietzsche, Freud and Lacan. He holds an MA in philosophy from Essex and an MSc in psychoanalytic thought from University College London. He has done psychoanalytic work in London (UK) and is a candidate of the TIP.

**Alex Tarnopolsky**, MD, Training & Supervising Analyst, Canadian Institute of Psychoanalysis. Fellow, British Psychoanalytical Society. Professor of Psychiatry (retired) University of Toronto at Mount Sinai Hospital. He has published on countertransference, normal and pathological mourning, teaching of psychoanalysis, borderline personalities, trauma and dissociation, and psychoanalysis applied to music and biography. Faculty, TPS&I.

**Randall Terada\***, PhD, Member of Lacan Toronto, attends Extension Programs of the TPS, and has worked for many years in the social service sector; specifically, his work with youth on the autistic spectrum spurred his interest in the work of Jacques Lacan. He is a teacher/professor who has published on Judith Butler and objet (a), on the ethics of the real, and on the transition from the subject of desire to the subject of drive in the work of Lacanian film theorist Todd McGowan.

**Clive Thomson**, PhD, Psychoanalyst in Private Practice. He is a professor and past Director, School of Languages & Literatures, University of Guelph. He is a graduate of the TICP. He is a co-founder of Lacan Toronto. Guest of the TPS.

**Elizabeth Tutters**, MSW, RSW, FIPA, Child/Adult Psychoanalyst in Private Practice. Team Leader, Infant Program, Hincks-Dellcrest Children's Centre/Institute; Officer, Board of Directors; Canadian Association of Psychoanalytic Child Therapists. Faculty, TPS&I.

**Kaspars Tutters**, MD, Psychoanalyst in Private Practice. Assistant Professor of Psychiatry, University of Toronto; Fellow, British Psychoanalytical Society. Faculty, TPS&I.

**Ruhi Tuzlak\***, MBA, Executive Member of the Society for the Advancement of Clinical Social Work of Toronto; Adult Education Specialist, Occupational Health and Safety Professional, Toronto District School Board.

**Robert Winer\***, MD, Psychoanalyst in Private Practice. Bethesda, M.D. Teaching Analyst and Chair of the Faculty Committee, Washington Psychoanalytic Institute; Chair of New Directions and of the Modern Perspectives on Psychotherapy Programme, Washington Psychoanalytic Society.

**Barbara Williams**, EdD, Private Practice in Psychoanalytic Organizational Consulting. University of Toronto; managing partner Bureau Kensington Inc., visiting professional at Tavistock Institute, London; Guest of the TPS.

**Susan Yabsley**, MEd, PhD, CPsych, Clinical Member, Canadian Association of Psychoanalytic Child Therapists. Head - Psychology Training & Infant/Family Program, Hincks-Dellcrest Children's Mental Health Centre; Member, Board of Directors - Ontario Association Infant & Child Development (OAICD); Affiliate, World Association of Infant Mental Health (WAIMH). Guest of the TPS.

\* By invitation

# THE TORONTO PSYCHOANALYTIC SOCIETY

## 2014-2015 Extension Program

### EXTENSION COURSES

#### COURSE ONE **Lacan Unpacked**

Coordinator: Judith Hamilton

**Part A - Introduction to Lacan for Novices:** \$120 - Sunday, 10:00 am - 1:00 pm: September 7, 14, 27 (Saturday), 2014

Course Leaders: Judith Hamilton, Randall Terada

**Part B - Topics in Contemporary Lacanian Studies:** \$280 - Sunday, 10:00 am - 1:15 pm: October 5, 25 (Saturday), November 2, 16, 23, December 7, 14, 2014

Course Leaders: Judith Hamilton, Sean Meggeson, Randall Terada, Carlos Rivas, Ali Taheri

Both: \$330 - Participants may register for either one or both of the sections.

In this course we will be offering participants the opportunity to develop familiarity with the theoretical and clinical ideas coming from reading Jacques Lacan, one of the major contributors to modern psychoanalytic practice in many parts of the world. The course will be presented in two parts: the first three sessions are for people who have had little exposure to Lacan and need an overview of his thought and the implications for practice; the next seven sessions will be topics in original and contemporary Lacanian studies: drive, jouissance and trauma; interpretation, transference and the goals of treatment; the sinthome and James Joyce; melancholy, shame, hatred; gay studies and film studies.

#### COURSE TWO **Through the Eye of a Needle: Impasses in Treatment**

Course Leader: Michel Silberfeld

\$160 - Thursday, 7:30 pm - 10:00 pm: October 2, 9, 16, 23, 2014

Impasses are critical occurrences in psychotherapy and psychoanalysis. The management of impasses can determine whether the therapy continues or falters. This course will review the literature on impasses with a view to providing a look at the resources in the literature that have a potential to help the clinician. The material has been organized into four sections: the definition of impasse; transferences that are commonly associated with the occurrence of impasses; countertransference responses to impasses; and, suggested remedies in the occurrence of an impasse. Each section will occupy one evening. Opportunities will be provided for the discussion of clinical cases.

#### COURSE THREE **Psychoanalysis and Cinema: The Many Faces of Evil**

Coordinator: Julio Szmuiłowicz

\$300 - Friday, 7:30 pm - 10:00 pm: October 31, November 28, 2014, January 30, February 27, March 27, April 24, May 22, 2015

Registration is limited to 50 participants.

Evil comes in many forms - personal, social, institutional - as individuals chose to do harm to others. Sometimes evil occurs on a massive, horrendous scale as in genocides or brutal wars of aggression. At other times the evil is focused, targeting one or more people, torturing them or depriving them of something essential to their wellbeing or fulfillment. In all instances, evil results in profound suffering and raises powerful emotions.

But what is evil? Is it a moral quality? Are there evil people or is evil a characteristic of an action? Is evil a defect of the will? Does evil boomerang on the self? What is the motivation for evil? And how does an evil act differ from acts that are simply the result of ignorance or omission? Is evil simply banal (as Hannah Arendt once put it), the result of actions taken by otherwise ordinary people? Or is goodness banal, likewise the result of decisions taken by equally ordinary people? Why do some individuals choose to do that which is evil? The questions have baffled and perplexed humanity.

Can Psychoanalysis help in understanding Evil? Although Freud did not write about it, he used the quote from Faust in Civilization and its discontents to tie it to the death instinct not only because Evil seeks destruction but because it engenders the feeling of void, that sense of nothingness which we experience and we dread at the same time. Evil is "no-thing": the dread of boundlessness, and all that goes with it - loss of self, loss of meaning, loss of history, and loss of connection to the world itself.

Following the screening of the film promptly at 7:30, the film's discussant will present a formal paper that will lead the group into a general discussion.

Date	Discussant	Film and Director	Date	Discussant	Film and Director
October 31, 2014	Betty Kershner	<b>Martha Marcy May Marlene</b> (2011) 102 min. Sean Durkin (Director)	March 27, 2015	Ruhi Tuzlak	<b>The Third Man</b> (1949) 104 min. Carol Reed (Director)
November 28, 2014	Rex Collins	<b>In Bruges</b> (2008) 107 min. Martin McDonagh (Director)	April 24, 2015	Mary Stewart	<b>Richard III</b> (1995) 104 min. Richard Loncraine (Director)
January 30, 2015	Julio Szmuiłowicz	<b>Hannah Arendt</b> (2012) 113 min. Margarethe von Trotta (Director)	May 22, 2015	Robert Winer	<b>Shadow of a Doubt</b> (1943) 108min. Alfred Hitchcock (Director)
February 27, 2015	Arthur Caspary	<b>Reservoir Dogs</b> (1992) 99 min. Quentin Tarantino (Director)			

#### COURSE FOUR **Basic Klein**

Co-Leaders: Alex Tarnopolsky, Donald Carveth

\$200 - Thursday, 7:30 pm - 10:00 pm: October 30, November 6, 13, 20, 27, 2014

This seminar will present the fundamental concepts introduced by Melanie Klein and their significance in the expansion of psychoanalysis since the 1930's. It follows the principle "Read the classics!" to understand the roots of literature, art, science and here, psychoanalysis, and grasp the origins and scope of contemporary developments. The workshop will necessarily be restricted to basic concepts and their theoretical and clinical significance. Case examples will be used throughout, both from Klein and the lecturers.

Klein's contributions: Context, Scope and Relevance; Phantasy; The Paranoid Schizoid Position; Projective Identification; The Psychopathology of the Paranoid Schizoid Position; Envy; The Depressive Position; Guilt; The Pathology of the Depressive Position; Normal and Pathological Mourning.

#### COURSE FIVE **Where are Social and Digital New Media Taking Us?**

Coordinator: Kas Tuters

\$160 - Thursday, 7:30 pm - 10:00 pm: December 4, 11, 2014, January 8, 15, 2015

The Social and Digital New Media have taken over our lives. Being in the mental health care and other related fields, we have to understand the workings of the New Media, and their longer term psychological impact. We will use video clips and film to illustrate the dynamics of the New Media era.

#### COURSE SIX **Reading Lacan**

Coordinator: Judith Hamilton

Course Leaders: Judith Hamilton, Claire Lunney, Clive Thompson

\$200 - Thursday, 7:30 pm - 10:00 pm: January 22, 29, February 5, 12, 19, 2015

In this course we will present and study together Lacan's Seminar XIX: ...Ou Pire/Or Worse. This is an English printed version (translated by Cormac Gallagher and his group) of Lacan's seven month long seminar given from December 1971 to June 1972. It provides the next steps in Lacan's thinking about various topics, especially as they could be expressed in modern logic: contrasting Being and Existence with the phrase Y a d'l'Un; jouissance as the signifier and the phallus as the signified; the evolution of the father who amazes the family to the multiplication of the Names of the Father; the role of the feminine as not-all defined by the phallic function, having both phallic and an Other jouissance. In this seminar Lacan further explores the statement, "There is no sexual relationship," he develops the formulae of sexuation and introduces the Borromean knot as a model of the "speaking being". Participants will be able to download a copy of Seminar XIX from the website of lacaninireland.com. The leaders will act as guides who will orient the members of the group, elucidate and elaborate concepts, and encourage discussion and application of the concepts. Participants are advised to have a copy of Dylan Evans, 1996, An Introductory Dictionary of Lacanian Psychoanalysis, Routledge, London and New York.

#### COURSE SEVEN **High Risk Infant-Mother Dyads**

Coordinator: Elizabeth Tuters

Course Leaders: Jasmina Pilasanovic, Susan Yabsley

\$160 - Thursday, 7:30 pm - 10:00 pm: March 5, 19, 26, April 2, 2015

Working with high risk dyads using the intervention of Watch, Wait, Wonder (WWW). The series will begin with the principles of WWW intervention, followed by brain development related to the relational environment, dyadic engagement and attachment. All seminars will include DVD material for discussion with the participants.

## COURSE EIGHT **Psychoanalytic Understanding of Work Groups, Organizational Dynamics, and Leadership**

Coordinator: Kas Tuters

Course Leaders: Howard Book, Barbara Williams

\$240 - Thursday, 7:30 pm - 10:00 pm: April 9, 16, 23, 30, May 7, 14, 2015

The primary task of this course is the introduction to a psychoanalytic perspective on how groups and organizations - like the individuals who are in them - not only have "known," conscious, overt, and rational aspects to how they function, but also powerful "unknown," unconscious, quirky, and irrational dispositions. These unconscious qualities, unrecognized and unacknowledged, risk eroding the organization's capacity for attending its objectives, compromising its members from achieving their professional goals, promoting the emergence of a toxic culture, and encouraging ineffectual decision making. When explored, this unconscious quality can provide organizations a space for creative and innovative encounters and outputs. Most of us as professionals are part of these settings (departments, committees, associations, etc.).

Each session will be divided into two parts: the first hour will be didactic and interactive, and will explore concepts from selected readings (e.g. Klein, Bion, Menzies, and others). The second part of the evening will make use of the 'small study group' format. This will provide the participants a direct opportunity to experience the group process 'from within' rather than intellectually 'from outside'.

## COURSE NINE **Some Psychoanalytic Ideas on Trauma**

Coordinator: Jacinta O'Hanlon

Course Leaders: TBA

\$200 - Thursday, 7:30 pm - 10:00 pm: April 9, 16, 23, 30, May 7, 2015

This course will look at different types of trauma and its many and varied clinical expressions. We will present both historical and contemporary ideas from different streams of psychoanalysis always relating theory to clinical work. Each evening a psychoanalyst will present on a specific theme and lead the discussion.

## COURSE TEN **Bion in a Nutshell**

Coordinator & Course Leader: Cynthia Saruk

\$200 - Thursday, 7:30 pm - 10:00 pm: May 21, 28, June 4, 11, 18, 2015

This course will present the basic concepts of Wilfred Bion's unique and significant theoretical contributions to the understanding of the psychology of the mind, the implications for treatment and the dynamics of groups. It will be of interest both to those who have attended previously and to new attendees.

## SPECIAL EXTENSION PROGRAM PRESENTATIONS, WORKSHOPS & SEMINARS

### Contemporary Authors

Coordinator: Judith Hamilton

No Fee - Thursday, 7:30 pm - 9:30 pm: September 4, 11, 18, 2014

**CME credits are not available for the Contemporary Authors presentations.**

This series of presentations and discussions with the audience will provide therapists and others an opportunity to interact with three Toronto authors (members of the Toronto Psychoanalytic Society), of psychoanalytically-oriented books. It will be an advantage to the participants to have familiarized themselves with the books beforehand.

### Talking About Shakespeare Through Film

Course Leaders: Judith Hamilton, Elizabeth Tuters

\$160 - Sunday, 10:00 am - 1:00 pm: September 21, November 9, 2014, January 11, April 12, 2015

As a tribute to the 450<sup>th</sup> anniversary of William Shakespeare's birth, we are showing a series of films of four of his most familiar plays. We will show the film, give some context, and then open the gathering for a psychoanalytically-focused discussion of the play and this film. Prior to the film date, we will send out a list of other films of the same play that we have found interesting as alternate interpretations from different film eras, and we will send out a psychoanalytically-oriented reading list about Shakespeare and his plays.

### Workshop on Infant/Child/Adolescent Developmental Theory and Therapeutic Techniques\* (in collaboration with CAPCT)

Course Leader: Elizabeth Tuters

\$150 - Wednesday, 7:30 pm - 9:30 pm: September 17, October 15, November 19, 2014, January 21, February 18, March 18, April 15, May 20, 2015

**Distance Participation Available**

Experienced therapists and members of the CAPCT and TPS will present aspects of their work through theory and clinical material. This provides group members with an opportunity to think together and to examine, discuss and question the use of different techniques. We have had distance participation from across Canada, which has been most rewarding. At the end of each year we review and propose a program for the upcoming year. These programs have been well received and successful. We encourage all mental health professionals interested in this topic to attend. (Because of practical reasons we have had to change this from a Study Group to a Workshop.)

### Infant Observation Seminars\* (in collaboration with CAPCT)

Course Leader: Elizabeth Tuters

Seminar Leaders: Elizabeth Tuters, Lindsay Barton

\$600 - Tuesday, 10:30 am - 12:00 pm: September 23, October 7, 14, 21, 28, November 4, 11, 18, 25, December 2, 9, 2014, January 6, 13, 20, 27, February 3, 10, 17, 24, March 3, 24, 31, April 7, 14, 21, 28, May 5, 12, 19, 26, 2015

**Limited to 10 Participants**

Infant Observation is an essential part of training to become a psychotherapist and psychoanalyst. This offers mental health professionals an opportunity to observe the subtleties of affective behavior and the unfolding of an intimate relationship between an infant and family, without the pressure of having to intervene. Observations are narratives and are shared and reflected upon, in rotation, within the seminar group.

### Group A - Supervision Seminars for Child and Adult Therapists Working with Adults\* (in collaboration with CAPCT)

Course Leader: Elizabeth Tuters

Seminar Leader: Don Carveth

\$600 - Tuesday, 10:30 am - 12:00 pm: September 23, October 7, 14, 21, 28, November 4, 11, 18, 25, December 2, 9, 2014, January 6, 13, 20, 27, February 3, 10, 17, 24, March 3, 24, 31, April 7, 14, 21, 28, May 5, 12, 19, 26, 2015

**Limited to 10 Participants**

These seminars provide child therapists with the opportunity to learn about psychoanalytic psychotherapy with adults. It fills the gap in the scope of practice for child therapists who also treat adults. The participants present clinical material on rotation. The leader encourages discussion and illuminates characteristics and techniques associated with various diagnostic groups of adults, goals of therapy, difficulties encountered and stages of treatment process. Didactic material is assigned when required for further understanding. **Group A is offered to members of CAPCT with a deadline of July 1st before being open to other mental health professionals working with children and adolescents.**

### Group B - Supervision Seminars for Child Therapists Working with Adults\* (in collaboration with CAPCT)

Course Leader: Elizabeth Tuters

Seminar Leader: Don Carveth

\$600 - Thursday, 10:30 am - 12:00 pm: September 25, October 2, 9, 16, 23, November 6, 13, 20, 27, December 4, 11, 2014, January 8, 15, 22, 29, February 5, 12, 19, 26, March 5, 26, April 2, 9, 16, 23, 30, May 7, 14, 21, 2015

**Limited to 10 Participants**

These seminars provide child therapists with the opportunity to learn about psychoanalytic psychotherapy with adults. It fills the gap in the scope of practice for child therapists who also treat adults. The participants present clinical material on rotation. The leader encourages discussion and illuminates characteristics and techniques associated with various diagnostic groups of adults, goals of therapy, difficulties encountered and stages of treatment process. Didactic material is assigned when required for further understanding. **The prerequisite for Group B registration is having attended last year's supervision.**

### Me, Not-Me; Mine, Not-Mine: Treatment Issues in Permanency Planning and Adoption Seminars

Course Leader: Elizabeth Tuters

Seminar Leader: Michael Blugerman

\$240 - Saturday, 10:00 am - 4:00 pm: November 15, 2014 and April 25, 2015

**Distance Participation Available**

These seminars will offer theory, as well as present clinical situations and the struggles when working with all of the parties involved in adoption. The bonding and attachment processes in biologically unrelated families bring challenges to the children and parents and workers involved.

Issues of loss, trauma, identity formation and reflective parenting can be understood through the lens of psychoanalysis and attachment theory. Professionals who work with children or parents across the spectrum of pre-adoption and post-adoption work are welcome to participate in a study and discussion group experience.

**\*These programs have been developed in collaboration with the CAPCT (Canadian Association of Psychoanalytic Child Therapists).**

**Continuing Medical Education (CME) credits are available. These events are an accredited group learning activity (section 1) as defined by the Maintenance of Certificate Program of the Royal College of Physicians and Surgeons of Canada, approved by the Canadian Psychiatric Association (CPA). The specific opinions and content of these events are not necessarily those of the CPA, and are the responsibility of the organizer(s) alone. As per the Royal College standard, each presentation provides a minimum of 25% interactive learning.**

**For more information about and for registration in the TPS&I Extension Programs, Scientific Meetings, Training Programs, Study and Supervision groups and Special Presentations, please visit our website: [www.torontopsychoanalysis.com](http://www.torontopsychoanalysis.com).**

# Registration Form

## EXTENSION COURSES

Course One	<b>Lacan Unpacked</b>	Part A <input type="checkbox"/> \$120
	Part A - September 7 - September 27, 2014	Part B <input type="checkbox"/> \$280
	Part B - October 5 - December 14, 2014	Both <input type="checkbox"/> \$330
Course Two	<b>Through the Eye of a Needle: Impasses in Treatment</b>	<input type="checkbox"/> \$160
	October 2 - October 23, 2014	
Course Three	<b>Psychoanalysis and Cinema: The Many Faces of Evil</b>	<input type="checkbox"/> \$300
	October 31, 2014 - May 22, 2015	
Course Four	<b>Basic Klein</b>	<input type="checkbox"/> \$200
	October 30 - November 27, 2014.	
Course Five	<b>Where are Social and Digital New Media Taking Us?</b>	<input type="checkbox"/> \$160
	December 4, 2014 - January 15, 2015	
Course Six	<b>Reading Lacan</b>	<input type="checkbox"/> \$200
	January 22 - February 19, 2015	
Course Seven	<b>High Risk Infant-Mother Dyads</b>	<input type="checkbox"/> \$160
	March 5 - April 2, 2015	
Course Eight	<b>Psychoanalytic Understanding of Work Groups, Organizational Dynamics, and Leadership</b>	<input type="checkbox"/> \$240
	April 9 - May 14, 2015	
Course Nine	<b>Some Psychoanalytic Ideas on Trauma</b>	<input type="checkbox"/> \$200
	April 9 - May 7, 2015	
Course Ten	<b>Bion in a Nutshell</b>	<input type="checkbox"/> \$200
	May 21 - June 18, 2015	

## SPECIAL EXTENSION PROGRAM PRESENTATIONS, WORKSHOPS & SEMINARS

<b>Contemporary Authors (CME credits not available)</b>	<input type="checkbox"/> Free
September 4 - September 18, 2014	
<b>Talking About Shakespeare Through Film</b>	<input type="checkbox"/> \$160
September 21, 2014 - April 12, 2015	
<b>Workshop on Infant/Child/Adolescent Developmental Theory and Therapeutic Techniques</b>	<input type="checkbox"/> \$150
September 17, 2014 - May 20, 2015	
<b>Infant Observation Seminars</b>	<input type="checkbox"/> \$600
September 23, 2014 - May 26, 2015	
<b>Group A - Supervision Seminars for Child and Adult Therapists Working with Adults</b>	<input type="checkbox"/> \$600
September 23, 2014 - May 26, 2015	
<b>Group B - Supervision Seminars for Child Therapists Working with Adults</b>	<input type="checkbox"/> \$600
September 25, 2014 - May 21, 2015	
<b>Me, Not-Me; Mine, Not-Mine: Treatment Issues in Permanency Planning and Adoption Seminars</b>	<input type="checkbox"/> \$240
November 15, 2014 and April 25, 2015	

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Surname

First Name

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Address

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City

Province

Postal Code

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Profession/Occupation

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Home/Office Telephone Number

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Email Address (Must be provided in order to receive program details)

***Preregistration is required for all courses/sessions.***

*Register and pay online at [www.torontopsychanalysis.com](http://www.torontopsychanalysis.com) or submit a separate registration form for each person (photocopy if necessary).*

*Make cheque payable to Toronto Psychoanalytic Society and mail to:  
Toronto Psychoanalytic Society, 40 St. Clair Avenue East, Suite 203, Toronto,  
ON, M4T 1M9.*

Full-time students in universities and colleges, and mental-health trainees are eligible for a 25% reduction in course fees. Proof of 2014/2015 status needs to be provided. Please contact the TPS&I directly to register at a discount.

Refunds must be requested in writing two weeks prior to the beginning of a course. A handling fee of \$30 will be retained. After these two weeks, fees cannot be returned.

**Continuing Medical Education (CME) credits are available. These events are an accredited group learning activity (section 1) as defined by the Maintenance of Certificate Program of the Royal College of Physicians and Surgeons of Canada, approved by the Canadian Psychiatric Association (CPA). The specific opinions and content of these events are not necessarily those of the CPA, and are the responsibility of the organizer(s) alone. As per the Royal College standard, each presentation provides a minimum of 25% interactive learning.**

### **The Overall Learning Objectives of the Extension Program**

At the end of each course:

1. Participants should have a clearer psychoanalytic perspective in their work with clients.
2. Participants will be encouraged and guided to read current sources of psychoanalytic literature.
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**For more information about and for registration in the TPS&I Extension Programs, Scientific Meetings, Training Programs, Study and Supervision Groups and Special Presentations, please visit our website [www.torontopsychanalysis.com](http://www.torontopsychanalysis.com) or email [info@torontopsychanalysis.com](mailto:info@torontopsychanalysis.com).**