Message from the Program Committee

The Toronto Psychoanalytic Society’s Extension Program has been going on continuously for over 25 years. It is very well subscribed and is among the most popular psychoanalytic educational programs in the Toronto mental health professional community. People who attend our courses come from a broad spectrum of health care services and institutions, social agencies, private therapy, community therapy and counselling settings. As the program has broadened, there has also been a keen interest from people in disciplines outside the mental health field such as education, academia, business, media, clergy, law and “retirees”. All of our leaders and presenters have been selected for their psychoanalytic knowledge, expertise and enthusiasm for the field.

The value of the courses has been recognized and the popularity extended beyond the Toronto area through the phenomenon of “Distance Education”. With new electronic equipment we have had participants join in from across Canada and beyond. Many of our courses are now available for this form of participation.

The committee remains committed to being aware of and responding to current and changing educational needs of the professional medical and mental health treatment community.

Due to the successes of the different courses that have been offered, and our time constraints, we are continuing some, dropping some for a later year and adding new ones.

Several courses in the Infant, Child and Adolescent area had been created in collaboration with the Sick Kids Community Mental Health Clinic (formerly the Hincks-Dellcrest Centre).

Details of all the courses and sessions and special courses are on the Extension Program page of the TPS website.

We look forward to your feedback and suggestions for alterations and new courses.

TPS Extension Program Committee
Co-Chairs: Judith Hamilton and Kaspars Tutes
Committee Members: Elizabeth Tutes, Michael Blugerman, Don Carveth, Lindsay Barton

The Overall Learning Objectives of the Extension Program

At the end of each course:

1. Participants should have a clearer psychoanalytic perspective in their work with clients.
2. Participants will have been guided to read current sources of psychoanalytic literature to understand the material in the course.
3. Participants will be made more aware of different theoretical schools of psychoanalytic thinking and their application.
Faculty and Course Leaders

**Lindsay Barton**, MA, RP, CAPCT, Private Practice. Clinical Member Canadian Association of Psychoanalytic Child Therapists, Faculty CICAPP, University of Guelph-Humber (Early Childhood Studies); Candidate at TIP.

**Michael Blugerman**, MSW, RSW, Private Practice in child/adolescent/adult; Executive Director, Children's Resource and Consultation Centre of Ontario; Chair, Ontario Association of Private Adoption Practitioners; Guest of the TPS.

**Howard Book**, MD, FRCP(C), Private Practice in Psychoanalytic Organizational Consulting. Associate Professor, Department of Psychiatry, University of Toronto; Adjunct Professor, INSEAD School of Management, Fontainebleau, France & Singapore; Past Board Member, International Society for the Study of Organizations; Editorial Board, *Journal of Organizational and Social Dynamics*. Guest of the TPS.

**Donald L. Carveth**, PhD, RP, FIPA, is Emeritus Professor of Sociology and Social & Political Thought, York University; Training & Supervising Analyst, Canadian Institute of Psychoanalysis; Faculty TPS&I.

**Arthur C. Caspary**, PhD, CPsych, Psychoanalyst in Private Practice, Faculty Toronto Institute for Contemporary Psychoanalysis, Faculty TPS&I.

**Rex Collins**, PhD, RP, CPsych, Private Practice Child and Adolescent Therapy, Graduate of the Toronto Child Psychotherapy Program. Guest of the TPS.

**Kenneth Dancyger**, PhD, Professor of Film and Television, Tisch School of the Arts, New York University, New York, NY.

**Ida Flint Dancyger**, PhD, Associate Professor of Psychiatry, Zucker School of Medicine at Hofstra/Northwell, Hempstead, NY.

**Sally Doull**, MSW, RSW, Dip. TCPP, Infant/Child/Adolescent/Adult Psychotherapist in private practice. Canadian Association of Psychoanalytic Child Therapists, Faculty/Supervisor CICAPP; Guest of the TPS.

**Stephen Fowler**, MD, FIPA is a psychoanalyst in private practice, author of *Probing the Mind to Free the Soul*: Toward a Psychoanalytic Protest Theology, Faculty TPS.

**Janice Halpern**, MD, FRCP is a psychiatrist and psychoanalyst. She has taught in the TIP, ATPPP, and Fundamentals programs at the TPS&I. Besides her private practice, she is Associate Staff Psychiatrist and Psychotherapy Supervisor at Mount Sinai Hospital, and Assistant Professor of Psychiatry at University of Toronto, Faculty TPS&I.

**Judith Hamilton**, MD, FRCP, (Psych) Psychiatrist/Psychoanalyst in Private Practice. She teaches in the ATPPP and in the Extension Program of the TPS. She is a co-founder of Lacan Toronto. Faculty TPS&I.

**Peter Herschman**, MD, Psychoanalyst in Private Practice, Faculty TPS&I.

**Betty Kershner**, PhD, Registered Psychologist in private practice, Assessment and treatment of children, adults and families. For the courts, for schools, for insurance, and for personal growth and satisfaction. Member New Directions Program, Washington Psychoanalytic Institute.

**Marc Michell**, MD, FRCP(C), Psychiatrist and Psychoanalyst in private practice. Faculty TPS&I.


**Faggie Oliver**, BA, EdM, Dip. TCPP, Clinical member Canadian Association of Psychoanalytic Child Therapists, private practice with children, adolescents and adults.

**Michael O’Mahony**, MD, FRCP(C), Psychoanalyst in Private Practice, Lecturer in Department of Psychiatry at University of Toronto, Faculty TPS&I.

**Clare Pain**, MD, Associate Professor in the Department of Psychiatry at University of Toronto, Director of Psychological Trauma Program at Mount Sinai Hospital.

**Carlos Rivas**, RP, studied psychology, philosophy and social sciences in Venezuela. He trained in Gestalt Therapy, Hypnotherapy, Motivational Interviewing, Focusing, and EMDR, and in 2005 was the recipient of the Venezuelan National Award for Research in Psychotherapy. He has a private practice in psychoanalytic psychotherapy. Member of Lacan Toronto; Guest of the TPS.

**Sam Semper**, PhD, LP, Psychoanalyst in Private Practice (New York). Co-Director, Institute for Psychoanalytic Training and Research (IPTAR) Clinical Center; Faculty, IPTAR.

**Julie Szymulowicz**, MD, FRCP(C), Psychoanalyst in Private Practice. Faculty TPS&I.

**Alla Taheri**, PhD, RP, wrote his dissertation for the University of Cambridge on Nietzsche, Freud and Lacan. He also holds an MA in philosophy from Essex and an MSc in psychoanalytic thought from University College London. He has done psychoanalytic work in London (UK). He works in private practice in Toronto. Candidate at TIP.

**Alex Tarnopolsky**, MD, FRCPsych (UK), FRCPsych Training Analyst, Canadian Psychoanalytic Society, Fellow of the British Psychoanalytical Society, Psychoanalyst in Private Practice, Professor, Department of Psychiatry, University of Toronto, Founder and former Chair of the Trauma and Dissociation Programs in Whithby (now Ontario Shores) Mental Health Centre and in the Department of Psychiatry, Mount Sinai Hospital, Faculty TPS&I.

**Elizabeth Tuters**, MSW, RSW, Dip. TCPP, FIPA, Infant/Child/Adult Psychoanalyst in Private Practice. Co-director of Infant Mental Health Studies; Officer, Board of Directors; Canadian Association of Psychoanalytic Child Therapists, Faculty/Supervisor CICAPP, Faculty TPS&I.

**Kaspars Tuters**, MD, FRCP(C), Psychoanalyst in Private Practice, Assistant Professor of Psychiatry, University of Toronto; Fellow, British Psychoanalytical Society. Faculty TPS&I.

**Heather Weir**, MD, MRCPsych (Lon), FRCP, Psychoanalyst in Private Practice, President of TPS, Lecturer of University of Toronto, Appointments at UHN and HSC, Faculty TPS&I.

**Barbara Williams**, EdD, Director of Bureau Kensington, a psychoanalytically oriented organizational consulting practice; holds a Doctorate in Education from University of Toronto; Member of the International Society for the Psychoanalytic Study of Organizations, and Organization for Promoting Understanding of Organizations; Advisory Editor for the *Journal of Organizational and Social Dynamics*. Guest of the TPS.


* By invitation
EXTENSION COURSES

**COURSE ONE**
**Psychological Trauma: A Clinical Psychoanalytic Approach**
Course Coordinator: Jacinta O'Hanlon
Seminar Leaders: Michael O'Mahony, Clare Pain, Alex Tamropolsky, Heather Weir
$300 - Thursday, 7:30 pm - 10:00 pm: September 5, 12, 19, 26, October 3, 9, 2019 (6 evenings)

This course will look at various clinical presentations of trauma and how treatment is conducted. The main focus will be the interweaving of external events and inner reality in the origins of a trauma. This theme will be discussed from different theoretical perspectives by each faculty member. A different psychoanalyst will present on a specific theme each evening using many clinical examples and there will be ample time for discussion.

**COURSE TWO**
**A Critical and Comparative Look at Psychoanalysis Based on Don Carveth’s book Psychoanalytic Thinking: a Dialectical Critique of Contemporary Theory and Practice**
Course Coordinator and Presenter: Don Carveth
Moderator: Michael Blugerman
$340 - Thursday, 7:30 pm - 10:00 pm: October 17, 24, 31, November 7, 2019 (4 evenings)

**Distance participation is available.**

In each of the four evenings approximately one quarter of “Psychoanalytic Thinking” (Carveth 2018) will be summarized and discussed. We will explore both critical and comparative approaches to psychoanalytic thought, as well as clinical implications. What is the way forward in psychoanalysis today? What is dialectical thinking? Active participation is encouraged.

**COURSE THREE**
**Cinema and Psychoanalysis - DAZED AND CONFUSED: Film reflections of children in today’s world**
Course Coordinator: Julito Szmuilowicz
Seminar Leaders: see below

$420 - Friday, 7:30 pm (sharp) - 10:00 pm: October 26, 2019; January 31, February 28, March 27, April 24, May 29, 2020 (7 evenings)

Registration is limited to 50 participants.

Much has been written about how the values of the society in a given period reflect the way in which children are brought up and how earlier developments is a harbinger about the way adults behave, just as Mandels and Drugas have so eloquently declared. Some commentators believe that we live in a time of the fastest and most radical change in parenting values and philosophies. This has never been more poignantly true than in the Trump era, where dark is light and light is dark. Comparing the decades of “Father (and parents) knows best,” to the “Let it all hang out” era where parents encouraged their children’s independence above all, almost without regard to consequences, giving way to “ME generation” where kids could not be guided let alone criticized or corrected. We then arrive to this century where “Helicopter parenting” is the norm: parents hovering over their kids when (or just in case) they fall, which to some has given way to the “fawnmower parent” to denote how parents are one step, firing the playground with cushy blankets or air pockets so that the kids fall never happen in the first place.

In a short break, the film’s Discussant will present a formal paper that will lead the group into a group Discussion.

**Course Date**

<table>
<thead>
<tr>
<th>Date</th>
<th>Discussant</th>
<th>Film and Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 25, 2019</td>
<td>Betsey Kershner</td>
<td>Running on Empty (1988, 116 min)</td>
</tr>
<tr>
<td>November 29, 2019</td>
<td>Rex Collins</td>
<td>Shoplifters (2018, 121 min)</td>
</tr>
<tr>
<td>January 31, 2020</td>
<td>Julio Szmuilowicz</td>
<td>Capernaum (2018, 128 min)</td>
</tr>
<tr>
<td>February 28, 2020</td>
<td>Arthur Clapsay</td>
<td>Giant Little Ones (2019, 93 min)</td>
</tr>
</tbody>
</table>

**Course Date**

<table>
<thead>
<tr>
<th>Date</th>
<th>Film and Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 27, 2020</td>
<td>Peter Herschman</td>
</tr>
<tr>
<td>April 24, 2020</td>
<td>Ken Dancyger</td>
</tr>
<tr>
<td>May 29, 2020</td>
<td>Robert Winer</td>
</tr>
<tr>
<td>June 26, 2020</td>
<td>Debra Granick</td>
</tr>
</tbody>
</table>

**Course Coordinator and Presenter:** Don Carveth
**Course Coordinator:** Judith Hamilton

**COURSE FOUR**
**Clinical Lacan: Interpretations and Constructions**
Course Coordinator: Judith Hamilton
Seminar Leaders: Judith Hamilton, Carlos Rivas, Alireza Taheri
$460 Parts A and B; $180 Part A or Part B - Thursday, 7:30 pm - 10:00 pm: November 14, 21, 28, December 5, 12, 19, 2019 (6 evenings)

**Distance participation is available.**

In this course, the leaders will focus on the nature of various interventions in a Lacanian analysis, their aims and goals and the indications for their use. These relate to the proposed structures of the minds of various kinds of patients. We will begin with those presented in the early Lacan, in which the focus is on the neurotic, using some diagrams and clinical examples to clarify the concepts, interpretations of unconscious material is standard for these patients although the emphasis is on having the patient discover their own interpretations. The latter part will focus on interventions more commonly associated with the later and late Lacan, useful for other kinds of patients such as those with ordinary psychosis (psychosis not triggered) and extraordinary psychosis (with delusions and hallucinations) as well as those with moderate to severe personality disorders and those with post-traumatic states. These interventions are in the form of contructions of the repressed history of the patients, especially the primary repressed. These are also developed by the patient in the presence of the analyst who holds the frame and may conceptualize and support the development of a sithmhus. We will supply classic papers for reading during the course and will encourage discussion among the participants and leaders.

We will divide this course into two parts, parts A and B. Part A will begin at the beginning, in the early Lacan, and be useful for participants with little or no understanding of Lacan’s work. Part B will be presentations oriented towards the later Lacan, useful to those who are already familiar with Lacan. Can sign up for either part separately or both parts, or add Part B to Part A during the course.

**Part A – November 14, 21, 28, 2019**

**Part B – December 5, 12, 19, 2019**

**COURSE FIVE**
**Leading Teams & Organizations – Psychoanalytic Dimensions**
Course Coordinator: Kas Tuters
Seminar Leader: Barbara Williams
$360 Parts A, B and C; $180 Parts A or B - Thursday, 7:30 pm - 10:00 pm: October 17, 24, 31, November 7, 21, 28, 2019 (6 evenings)

Number of participants limited to 64.

This course offers organizational leaders, analysts, consultants, staff and researchers an opportunity to explore unconscious processes that affect and shape leadership, team dynamics, and organizational functioning. It provides participants with ways of using the self to address those aspects in their own institutions and teams that might affect and enhance task completion, role clarity, and optimal interaction. Each session will be divided into two parts: the first hour will be didactic and interactive, and will explore concepts from selected readings (e.g. Klein, Bion, Menzies, and others). The second part of the evening will be experimental and make use of the “small group format” in the Tavistock tradition. This will provide the participants a direct opportunity to experience unconscious group dynamics “from within” rather than intellectually “from outside.”

**COURSE SIX**
**The Impasses Through Mutual Blaming: Dealing with High Conflict Divorce from a Psychoanalytic Perspective**
Course Coordinator: Kas Tuters
Seminar Leaders: Don Carveth, Kas Tuters, Sally Doula, Figgie Oliver
Moderator: Michael Blugerman
$240 - Thursday, 7:30 pm - 10:00 pm: January 9, 16, 23, 30, 2020 (6 evenings)

**Distance participation is available.**

In this course we will examine what sort of psychopathology is involved in partners caught in high conflict divorce, e.g. Personality Disorders, Narcissism. Another dynamic that plays a major role is Projection and Projective Identification. These dynamics will be discussed in detail through the presentation of clinical examples.

**COURSE SEVEN**
**Techniques (Not Theories) of Psychodynamic Psychotherapy**
Course Coordinator & Leader: Jan Beek
$350 Parts A, B, C, D, E, F - Thursday, 7:30 pm - 10:00 pm: February 6, 13, 20, 27 March 5, 2020 (6 evenings)

Many training programs focus on teaching numerous theories of psychodynamic/psychoanalytic psychotherapy. Unfortunately, most people find that this is insufficient for practising psychotherapy. In this course you will be introduced to a modern method of practising psychodynamic psychotherapy, that is fresh, lively and exciting, and very consistent with psychoanalytic principles. The method is based on the work of Fred Buush PhD, who developed it for psychoanalysis. It fits psychodynamic psychotherapy very well. We will use both didactic and experiential methods.

**COURSE EIGHT**
Course Coordinator: Judith Hamilton
Seminar Leaders: Judith Hamilton, Carlos Rivas, Alireza Taheri
$300 - Thursday, 7:30 pm - 10:00 pm: March 12, 19, 26, April 2, 9, 2020 (6 evenings)

**Distance participation is available.**

In this course, the leaders will present topics derived from a reading of Lacan’s Seminar XX. This Seminar is among the most cited and most read of Lacan’s work. It is dense and cryptic...
and requires much discussion. It concerns femininity, masculinity, the sexual relation, jouissance, love and knowledge. For example, woman would only enter into the sexual relation as “mother” and men depending on castration. Hence “there is no real sexual relation,” and love as well as speech make up for this absence. Whereas both the masculine and the feminine experience phallic jouissance, the feminine has as well a supplementary jouissance about which she can say very little. Love is at once the “ignorance of desire”, the insignia of narcissism, a fundamental passion of the soul, the encounter of two desires as well as a kind of symbolic suicide. Regarding knowledge, “the unconscious is not the fact that being-things” – though that is what is implied by what is unconscious. A kind of historical clinical schema, “there is nothing unconscious in the fact that being, by revealing, trying, and...”. This case might be something more involved? Finally it was in this seminar that Lacan first played with pieces of string, developed the concept of the Boeme man and spoke of Saint Paul, Freud, Aristotle and Christianity.

Reading material will be supplied, although it is recommended that participants obtain a copy of Lacan’s Seminar XX.

COURSE NINE "Exploring Psychoanalysis and Spirituality: An (Un)easy Co-existence"
Course Coordinator: Stephen Fowler
Seminar Leaders: Stephen Foster, Don Gervais

$240 - Thursday, 7:30 pm: 10 pm - 12:30 am: March 24, April 2, 9, 16, 2020 (4 evenings)

** Distance participation is available.

This course will address some of the ambivalence that psychoanalysis has had traditionally, when it comes to considering religion and spirituality more broadly. A case will be made for understanding “truths that constitute lived experience” that exceed the bounds of scientific rationalism. If we can think wisely both psychoanalytically and spiritually, then perhaps our clinical capacities can be broadened.

COURSE TEN "Psychoanalysis and Contemporary Sexualities: Freud’s Revolution and ‘Emergent’ Sexualities"
Course Coordinator: Elizabeth Tuters
Course Leaders: Lindsay Barton, Sam Semper

$240 - Thursday, 7:30 pm: 10 pm - 12:30 am: April 30, May 7, 14, 21, 2020 (4 evenings)

** Distance participation is available.

Over the last several decades an almost dizzying array of new terms have entered the mainstream, often from youth culture, to describe one’s sexuality, gender, or the intersection of the two. It is increasingly common for individuals who enter our consulting rooms to describe themselves as pansexual, queer, asexual (among many others) and for their experiences and desires to challenge previously taken-for-granted heteronormative ideals of life trajectories and relationship patterns.

This seminar will introduce participants to some contemporary psychoanalytic understandings of ‘emergent’ forms of sexualities and gendered embodiments. Using the most recent debates in the field, we will explore how the experiences of these clients might offer a productive challenge to entrenched ideas within psychanalytic theory and practice. In what ways might these experiences inform our understanding of unconscious processes, and our role, as “talk-back” to dominant psychanalytic modes and ways of understanding of sexuality and calls for a corrective to theory and practice? How might the experiences of these clients throw light into the radical aspects of Freud’s revolutionary, complex, queer, notion of sexuality?

SPECIAL EXTENSION PROGRAM PRESENTATIONS, WORKSHOPS & SEMINARS
Advanced Infant-Parent Psychotherapy (IPP) Work-Study Seminar for Child and Adult Psychoanalytic Therapists
Course Coordinator: Elizabeth Tuters
Seminar Leaders: Sally Douglas, Elizabeth Tuters

$400 - Monday, 9 am - 11 am: September 30, October 7, 21, 28, November 4, 11, 18, 25, December 2, 9, 16, 23; January 20, 27, February 9, 10, 24, March 23, 30, April 6, 12, 20, May 4, 11, 18, June 1, 2020 (26 seminars)

** Distance participation is available.

Number of participants is limited. (This course is FULLY SUBSCRIBED).

Requirements: Applicants must have a professional mental health qualification, such as psychology, psychiatry, psychotherapy, social work, nursing, and be a member of their respective regulating colleges. Applicants are required to submit a statement about their desire to take this course, and will be briefly interviewed for suitability for this specific course.

This seminar is held weekly for two hours, for 25 weeks. It is a co-teaching experience with both seminar leaders teaching simultaneously. It is based on learning from clinical experience, which is not directly taught to the trainees. In order to become aware of the child’s capacities, personally development, emergence of psychopathology, and the relational strengths and characteristics which contribute to the possible psychopathology in the child. The treatment model is dynamic Infant-Parent Psychotherapy (IPP), which emphasizes early development within the context of relationships, past and present as well as the family and its culture.

The principles involved in IPP will be presented to help to assess, formulate and develop a treatment plan, using clinical case illustrations from participants, upon request. The focus will be on group discussion where the participants will be encouraged to think reflectively about the experience of the infant/child and family, and how this impacts them. The forum will be on teaching observation skills, attachment theory and mentalization, involving psychoanalytic principles. (Individual consultations are available on request).

Clinical Consultation Workshop for Mental Health Professionals Working with Infants, Children, Adolescents, Parents and their Families
Course Coordinator: Elizabeth Tuters
Seminar Leaders: Sally Douglas, Elizabeth Tuters

$850 - Thursday, 9:30 am - 11:30 am: October 3, 10, 17, 24, 31, November 7, 14, 21, 28, December 5, 2019; January 16, 23, 30, February 6, 13, 20, 27, March 5, 26, April 2, 9, 16, 23, 30, May 3, 10, 17, 24, 30, June 1, 2020 (26 seminars)

** Distance participation is available.

Enrolment limited to 8 participants.

Potential registrants should contact the Course Coordinator for more information, and to set up a brief interview with Elizabeth Tuters, etuters@sympatico.ca.

The seminar leaders will share the teaching, each doing one seminar at a time.

This workshop will focus on clinical issues presented by the participants, upon rotation, Psychoanalytic, developmental and system constructs and their application to the clinical work will be the focus of the Work Group. Our consultation approach will illustrate the principles involved in Infant-Parent Psychotherapy - a dyadic relational intervention developed by the teachers, which involves the child/child/parents and the concept of the third, the therapist. We will integrate the inevitability and usefulness of the transference countertransference phenomena and the enactment in the therapist’s space of transference and the intergenerational transmission of unresolved issues from the past to the present and affecting the interactions each with the other in the present relationships. This model focuses on the centrality of relationships, and uses reflective observation of the relational matrix, and emphasizes the importance of play.

Infant Observation Seminars
Seminar Coordinator: Elizabeth Tuters
Seminar Leaders: Lindsay Barton and Elizabeth Tuters

$720 - Tuesday, 9:30 am - 11:00 am: October 5, 12, 19, 26, December 3, 2019; January 14, 21, 28, February 4, 11, 18, March 3, 10, 17, 24, April 5, 12, 19, 26, May 5, 12, 20, 2020 (25 seminars)

Enrolment limited to 5 participants.

Potential registrants should consult the Seminar Coordinator for more information, Elizabeth Tuters, etuters@sympatico.ca.

Prior to the commencement of this course, the applicant will be briefly interviewed for suitability for the specific course.

Infant Observation Seminars will be held over a 10 week period and involve the observation of infant through experience rather than strictly through theory. Seminar participants will be expected to observe an infant in a family from birth onwards, throughout the duration of the seminar (participants will be helped to find an infant). Observations are written as narrative reflections and shared within the seminar group. This method helps develop abilities for doing skillful clinical work, such as free-floating attention, containment and attention to detail.

Advanced Group: Carrying Out a "Diagnosis," and Formulating an "Intervention" for Teams & Organizations that Are “Stuck” – Psychoanalytic Dimensions
Course Coordinator: Kas Tuters
Seminar Leader: Howard Boek

$360 - Thursday, 7:30 pm (sharp) - 10 pm: March 12, 19, 26, April 2, 9, 16, 2020 (6 evenings)

Number of participants is limited to 4.

Prerequisite: Participants must have taken the initial course Psychoanalytic Understanding of Work Groups, Organizational Dynamics and Leadership, or they must have a higher level of knowledge and experience in Work Group dynamics.

Those who are interested in this course should contact the course facilitator Howard Boek (bwork@howardebook.com) for more information.

Our intention is that this course offers organizational leaders, consultants, staff and researchers the opportunity to explore unconscious processes in your workplace, generate a psychoanalytic hypothesis that may be causally linked to the workplace’s overt dilemmas, and then use this psychoanalytic hypothesis as a guide to develop an intervention that minimizes or resolves the dilemma. We will also be using relevant psychoanalytic readings and theory to experiment with taking up the “reflective/interactive” stance. Each session will be divided into two equal parts with the first part focusing on the literature relevant to psychoanalytic theory and staff and researchers are encouraged to bring questions or case material to the session. The second part of the course will be devoted to discussing the workplace case study and the group discussion and interactions, for all present to generate a workable psychoanalytic hypothesis concerning unconscious forces that may be causally linked to the overt problem.

The goal for participants is to broaden your own skills as a "psychoanalytically informed consultant" and enhance your capacity to reflect on, and access, relevant unconscious issues at your own workplace that may be linked to overt pitting workplace dilemmas and dilemmas. The outcome of such reflecting is to help you handle your own difficulties, to think deeply, and consequently enhance your ability to enhance your capacity to think deeply, and "under-the-surface" in the service of identifying, containing, metabolizing, and addressing these unconscious issues, with the intent of freeing up the workplace from these unconscious obstacles, so that it becomes more effective and collaborative in attaining its objectives.

** Priority will be given to those out of Metra Toronto area.

The Extension Courses are eligible for Section 1 CME credit (9.5 credits/hour).

For more information about the child, parent, and infant programs, including the TPSAI Extension Program, Scientific Meetings, Training Programs, Study and Supervision groups and Special Presentations, please visit our website: www.torontopsychoanalysis.com.
<table>
<thead>
<tr>
<th>Course One</th>
<th>Psychological Trauma: A Clinical Psychoanalytic Approach</th>
<th>September 5 - October 3, 2019</th>
<th>$300</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Two</td>
<td>A Critical and Comparative Look at Psychoanalysis: based on Don Carveth’s book <em>Psychoanalytic Thinking: a Dialectical Critique of Contemporary Theory and Practice</em></td>
<td>October 17 - November 7, 2019</td>
<td>$240</td>
</tr>
<tr>
<td>Course Three</td>
<td>Cinema and Psychoanalysis - DAZED AND CONFUSED: Film reflections of children in today’s world</td>
<td>October 25, 2019 - May 29, 2020</td>
<td>$420</td>
</tr>
<tr>
<td>Course Four</td>
<td>Clinical Lacan: Interpretations and Constructions</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Part A</td>
<td></td>
<td>$180</td>
</tr>
<tr>
<td></td>
<td>Part A - November 14 - 28, 2019</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Part B</td>
<td></td>
<td>$180</td>
</tr>
<tr>
<td></td>
<td>Part B - December 5 - 19, 2019</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Both</td>
<td></td>
<td>$360</td>
</tr>
<tr>
<td>Course Five</td>
<td>Leading Teams &amp; Organizations – Psychoanalytic Dimensions</td>
<td>October 17 - November 28, 2019</td>
<td>$360</td>
</tr>
<tr>
<td>Course Six</td>
<td>The Impasses Through Mutual Blaming: Dealing with High Conflict Divorce from a Psychoanalytic Perspective</td>
<td>January 9 - 30, 2020</td>
<td>$240</td>
</tr>
<tr>
<td>Course Seven</td>
<td>Techniques (Not Theories) of Psychodynamic Psychotherapy</td>
<td></td>
<td>$300</td>
</tr>
<tr>
<td></td>
<td>February 6 - March 5, 2020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Nine</td>
<td>Exploring Psychoanalysis and Spirituality: An (Un)easy Co-existence</td>
<td>March 26 - April 16, 2020</td>
<td>$240</td>
</tr>
<tr>
<td>Course Ten</td>
<td>Psychoanalysis and Contemporary Sexualities: Freud’s Revolution and ‘Emergent’ Sexualities</td>
<td>April 30 - May 21, 2020</td>
<td>$240</td>
</tr>
</tbody>
</table>

**SPECIAL EXTENSION PROGRAM PRESENTATIONS, WORKSHOPS & SEMINARS**

<table>
<thead>
<tr>
<th>Clinical Consultation Workshop for Mental Health Professionals Working with Infants, Children, Adolescents, Parents and their Families</th>
<th>October 3, 2019 - May 21, 2020</th>
<th>$850</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant Observation Seminars</td>
<td>October 1, 2019 - May 12, 2020</td>
<td>$720</td>
</tr>
</tbody>
</table>
Preregistration is required for all courses/sessions.

Register and pay online at www.torontopsychoanalysis.com or submit a separate registration form for each person (photocopy if necessary).

Make cheque payable to Toronto Psychoanalytic Society and mail to:
Toronto Psychoanalytic Society, 40 St. Clair Avenue East, Suite 203, Toronto, ON, M4T 1M9.

Full-time students in universities and colleges, and mental-health trainees are eligible for a 25% reduction in course fees. Proof of 2019/2020 status needs to be provided. Please contact the TPS&I directly to register at a discount.

Refunds must be requested in writing two weeks prior to the beginning of a course. A handling fee of $30 will be retained. After these two weeks, fees cannot be returned.

The Overall Learning Objectives of the Extension Program

At the end of each course:

1. Participants should have a clearer psychoanalytic perspective in their work with clients.
2. Participants will have been guided to read current sources of psychoanalytic literature to understand the material in the course.
3. Participants will be made more aware of different theoretical schools of psychoanalytic thinking and their application.

The Extension Courses are eligible for Section 1 CME credits (0.5 credits/hour).

For more information about and for registration in the TPS&I Extension Programs, Scientific Meetings, Training Programs, Study and Supervision Groups and Special Presentations, please visit our website www.torontopsychoanalysis.com or email info@torontopsychoanalysis.com.