Message from the Program Committee

The Toronto Psychoanalytic Society’s Extension Program has been going on continuously for over 25 years. It is very well subscribed and is among the most popular psychoanalytic educational programs in the Toronto mental health professional community. People who attend our courses come from a broad spectrum of health care services and institutions, social agencies, private therapy, community therapy and counselling settings. As the program has broadened, there has also been a keen interest from people in disciplines outside the mental health field such as education, academia, business, media, clergy, law and “retirees”. All of our leaders and presenters have been selected for their psychoanalytic knowledge, expertise and enthusiasm for the field.

The value of the courses has been recognized and the popularity extended beyond the Toronto area through the phenomenon of “Distance Education”. With new electronic equipment we have had participants join in from across Canada and beyond. Many of our courses are now available for this form of participation.

The committee remains committed to being aware of and responding to current and changing educational needs of the professional medical and mental health treatment community.

Due to the successes of the different courses that have been offered, and our time constraints, we are continuing some, dropping some for a later year and adding new ones.

Several courses in the Infant, Child and Adolescent area are created in collaboration with the Sick Kids Community Mental Health Clinic (formerly the Hincks-Dellcrest Centre).

Details of all the courses and sessions are on the Extension Program page of the TPS website.

We look forward to your feedback and suggestions for alterations and new courses.

TPS Extension Program Committee
Co-Chairs: Judith Hamilton and Kaspars Tutors
Committee Members: Elizabeth Tuters, Michael Blugerman, Don Carveth, Lindsay Barton

The Overall Learning Objectives of the Extension Program

At the end of each course:

1. Participants should have a clearer psychoanalytic perspective in their work with clients.
2. Participants will have been guided to read current sources of psychoanalytic literature to understand the material in the course.
3. Participants will be made more aware of different theoretical schools of psychoanalytic thinking and their application.
Faculty and Course Leaders

Lindsay Barton, MA, RP, CAPCT, Private Practice. Clinical Member Canadian Association of Psychoanalytic Child Therapists, Faculty CICAPP, University of Guelph-Humber (Early Childhood Studies); Candidate at TIP.

Michael Blugerman, MSW, RSW, Past President, Canadian Association for Psychoanalytic Child Therapists; Past President, Association for Training on Trauma and Attachment in Children; Executive Director, Children’s Resource and Consultation Centre of Ontario; Chair, Ontario Association of Private Adoption Practitioners; Guest of the TPS.

Howard Book, MD, FRCP(C), Private Practice in Psychoanalytic Organizational Consulting. Associate Professor, Department of Psychiatry, University of Toronto; Guest Faculty, INSEAD School of Management, Fontainebleau, France & Singapore; Past Board Member, International Society for the Study of Organizations; Editorial Board, Journal of Organizational and Social Dynamics. Guest of the TPS.

Donald L. Carveth, PhD, RP, FIPA, is Emeritus Professor of Sociology and Social & Political Thought, York University; Training & Supervising Analyst, Canadian Institute of Psychoanalysis; Faculty TPS&I.

Arthur C. Caspary, PhD, CPsych, Psychoanalyst in Private Practice, Head, Psychology Department and Director of Internal Academic Training, Sick Kids Community Mental Health Clinic (formerly the Hincks-Dellcrest Centre). Faculty Toronto Institute for Contemporary Psychoanalysis, Faculty TPS&I

Rex Collins, PhD, RP, CPsych, Private Practice Child and Adolescent Therapy, Graduate of the Toronto Child Psychotherapy Program. Guest of the TPS.

Sally Doulis, MSW, RSW, Dip. TCPP, Child/Adolescent/Adult Psychotherapist; Team member, Infant/Family Program, Sick Kids Community Mental Health Clinic (formerly the Hincks-Dellcrest Centre), Officer, Board of Directors, Canadian Association of Psychoanalytic Child Therapists, Faculty/Supervisor CICAPP; Guest of the TPS.

Janice Halpem, MD, FRCP is a psychiatrist and psychoanalyst. She has taught in the TIP, ATPPP, and Fundamentals programmes at the TPS&I. Besides her private practice, she is Associate Staff Psychiatrist Psychoanalytic Supervisor at Mount Sinai Hospital, and Assistant Professor of Psychiatry at University of Toronto, Faculty TPS&I.

Judith Hamilton, MD, FRCP, Psychiatrist/Psychoanalyst in Private Practice. She teaches in the ATPPP and in the Extension Program of the TPS. She is a co-founder of Lacan Toronto. Faculty TPS.

Betty Kerschner*, PhD, Registered Psychologist in private practice, Assessment and treatment of children, adults and families. For the courts, for schools, for insurance, and for personal growth and satisfaction. Member New Directions Program, Washington Psychoanalytic Institute.

Marcus Michell, MD, FRCP(C) is a psychiatrist and psychoanalyst. He is active in curriculum development and teaching for the ATPPP, and has a full-time private practice in psychoanalysis and psychoanalytic psychotherapy.


Michael O’Mahony, MD, FRCP(C), Psychoanalyst in Private Practice, Lecturer in Department of Psychiatry at University of Toronto, Faculty TPS&I.

Claire Pain*, MD, Associate Professor in the Department of Psychiatry at University of Toronto, Director of Psychological Trauma Program at Mount Sinai Hospital.

Carlos Rivas, RP, studied psychology, philosophy and social sciences in Venezuela. He trained in Gestalt Therapy, Hypnotherapy, Motivational Interviewing, Focusing, and EMDR, and in 2005 was the recipient of the Venezuelan National Award for Research in Psychotherapy. He has a private practice in psychoanalytic psychotherapy. Member of Lacan Toronto; Guest of the TPS.

Marilyn Ruskin, MSW, RSW, MEd, is a psychoanalyst in private practice, treating individuals and couples; Adjunct Lecturer - Factor-Inwentash Faculty of Social Work; Faculty TPS&I.

Sharian Sadavoy, MSW, RSW, is a psychoanalyst in private practice specializing in individual and couple therapy. She supervises and teaches in the FPP and ATPPP programs of the Toronto Psychoanalytic Society. Faculty TPS&I.

Sam Semper*, PhD, LP, Psychoanalyst in Private Practice (New York), Co-Director, Institute for Psychoanalytic Training and Research (IPTAR) Clinical Center; Faculty, IPTAR.

Julie Szmulowicz, MD, FRCP(C), Psychoanalyst in Private Practice. Faculty TPS&I.

Allireza Taheri, PhD, RP, wrote his dissertation for the University of Cambridge on Nietzsche, Freud and Lacan. He also holds an MA in philosophy from Essex and an MSc in psychoanalytic thought from University College London. He has done psychoanalytic work in London (UK). He works in private practice in Toronto. Candidate at TIP.

Alex Tarnopolsky, MD, FRCPsych (UK), FRCP(C) Training Analyst, Canadian Psychoanalytic Society, Fellow of the British Psychoanalytical Society. Psychoanalyst in private practice, Professor, Department of Psychiatry, University of Toronto, Founder and former Chair of the Trauma and Dissociation Programs in Whitby (now Ontario Shores) Mental Health Centre and in the Department of Psychiatry, Mount Sinai Hospital, Faculty TPS&I.

Elizabeth Tutera, MSW, RSW, Dip. TCPP, FIPA, Child/Adult Psychoanalyst in Private Practice. Former Team Leader, Infant Program, Sick Kids Community Mental Health Clinic (formerly the Hincks-Dellcrest Centre), Officer, Board of Directors; Canadian Association of Psychoanalytic Child Therapists, Faculty/Supervisor CICAPP; Faculty TPS&I.

Kaspars Tutera, MD, FRCP(C), Psychoanalyst in Private Practice. Assistant Professor of Psychiatry, University of Toronto; Fellow, British Psychoanalytic Society. Faculty TPS&I.

Sarah Usher, PhD, CPsych, is a psychologist and psychoanalyst in private practice. Faculty TPS&I.

Nancy Weller*, MA, CPsych Assoc., Psychological associate, Toronto Catholic District School Board (Assessment and Counselling Services).

Heather Weir, MD, FRCP, Psychoanalyst in Private Practice, President of TPS, Lecturer of University of Toronto, Appointments at UHN and HSC, Faculty TPS&I.

Klaus Wieckmann, PhD, CPsych, is a psychologist and psychoanalyst in private practice in Toronto. He has practiced, supervised, and taught psychoanalytic couple therapy in various settings. Faculty TPS&I.

Barbara Williams, EdD, Director of Bureau Kensington, a psychoanalytically oriented organizational consulting practice; holds a Doctorate in Education from University of Toronto; Member of the International Society for Psychoanalytic Study of Organizations, and for Promoting Understanding of Organizations; Advisory Editor for the Journal of Organizational and Social Dynamics. Guest of the TPS.

Barrie Wilson*, PhD, Professor, Humanities and Religious Studies York University.

Robert Winer*, MD, Teaching Analyst and Chair of the Faculty Committee, Washington Psychoanalytic Institute; Chair of New Directions and of the Modern Perspectives on Psychotherapy Program, Washington Psychoanalytic Society. Psychoanalyst in Private Practice, Bethesda, MD.

* By invitation
### EXTENSION COURSES

<table>
<thead>
<tr>
<th>Course One</th>
<th>A Psychoanalytic View of Trauma</th>
<th>September 13 - October 11, 2018</th>
<th>$300</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Two</td>
<td>Psychoanalytic Thinking: A Dialectical Critique of Contemporary Theory and Practice</td>
<td>October 11 - November 1, 2018</td>
<td>$240</td>
</tr>
<tr>
<td>Course Three</td>
<td>Cinema and Psychoanalysis - Rage, Loss, Fear and Redemption: The World of Today Through the Cinema Lens</td>
<td>October 26, 2018 - May 31, 2019</td>
<td>$340</td>
</tr>
<tr>
<td>Course Five</td>
<td>Working Analytically with Couples</td>
<td>January 10 - 31, 2019</td>
<td>$240</td>
</tr>
<tr>
<td>Course Six</td>
<td>Reading Lacan: Topics in the Late Lacan</td>
<td>January 17 - February 14, 2019</td>
<td>$300</td>
</tr>
<tr>
<td>Course Seven</td>
<td>Psychoanalytic Understanding of Work Groups, Organizational Dynamics and Leadership</td>
<td>February 7 - March 14, 2019</td>
<td>$360</td>
</tr>
<tr>
<td>Course Eight</td>
<td>Techniques (Not Theories) of Psychodynamic Psychotherapy</td>
<td>February 28 - April 4, 2019</td>
<td>$300</td>
</tr>
<tr>
<td>Course Nine</td>
<td>Psychoanalytic Perspectives on Transgender: From Freud to YouTube</td>
<td>May 2 - June 6, 2019</td>
<td>$360</td>
</tr>
</tbody>
</table>

### SPECIAL EXTENSION PROGRAM PRESENTATIONS, WORKSHOPS & SEMINARS

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
<th>Date</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODULE I</td>
<td>Introduction to Infant-Parent Psychotherapy (IPP). Work-Study Seminar.</td>
<td>September 17, 2018 - June 10, 2019</td>
<td>$2400</td>
</tr>
<tr>
<td>Infant Observation Seminars</td>
<td></td>
<td>September 25, 2018 - May 28, 2019</td>
<td>$720</td>
</tr>
<tr>
<td>ADVANCED Course</td>
<td>In Psychoanalytic Understanding Of Work Groups, Organizational Dynamics and Leadership</td>
<td>September 27 - November 1, 2018</td>
<td>$360</td>
</tr>
</tbody>
</table>
Preregistration is required for all courses/sessions.

Register and pay online at www.torontopsychoanalysis.com or submit a separate registration form for each person (photocopy if necessary).

Make cheque payable to Toronto Psychoanalytic Society and mail to:
Toronto Psychoanalytic Society, 40 St. Clair Avenue East, Suite 203, Toronto, ON, M4T 1M9.

Full-time students in universities and colleges, and mental-health trainees are eligible for a 25% reduction in course fees. Proof of 2018/2019 status needs to be provided. Please contact the TPS&I directly to register at a discount.

Refunds must be requested in writing two weeks prior to the beginning of a course. A handling fee of $30 will be retained. After these two weeks, fees cannot be returned.

The Overall Learning Objectives of the Extension Program

At the end of each course:

1. Participants should have a clearer psychoanalytic perspective in their work with clients.

2. Participants will have been guided to read current sources of psychoanalytic literature to understand the material in the course.

3. Participants will be made more aware of different theoretical schools of psychoanalytic thinking and their application.

The Extension Courses are eligible for Section 1 CME credits (0.5 credits/hour).

For more information about and for registration in the TPS&I Extension Programs, Scientific Meetings, Training Programs, Study and Supervision Groups and Special Presentations, please visit our website www.torontopsychoanalysis.com or email info@torontopsychoanalysis.com.
EXTENSION COURSES

COURSE ONE  A Psychoanalytic View of Trauma
Course Coordinator: Josiha O’Hannian
Seminar Leaders: Michael O’Hannian, Clare Pan, Alex Temperley, Heather Wor
$900 - Thursday, 7:30 pm - 10:00 pm: September 13, 20, 27, October 4, 11, 2018 (8 evenings)

**Distance participation is available.**

This course will examine the many varied clinical situations that the course leaders present, that look at both the individual and community experiences of trauma. Each evening a psychoanalyst will present on a specific theme and lead a discussion. Participants will also be encouraged to bring in some of their own casework. We will focus on those theoretical conceptualizations in psychoanalysis that we find particularly useful in clinical work.

COURSE TWO  Psychoanalytic Thinking: A Dialectical Critique of Contemporary Theory and Practice
Course Coordinator and Presenter: Don Carveth
Chair: Michael Bluegum
$240 - Thursday, 7:30 pm - 10:00 pm: October 11, 18, 25, November 1, 2018 (4 evenings)

**Distance participation is available.**

Don Carveth’s new book, published by Routledge in April 2018, will be reviewed and discussed over the span of four evenings. Since the classical Freudian and Eco Psychology paradigms lost their position of dominance in the late 1950’s, psychoanalysis became a multi-paradigm science, with those working in the different frameworks increasingly engaging only with those in the same or related schools. Beginning with Freud’s theory of human nature and civilization, Carveth proceeds to review, critically evaluate and dialectically deconstruct a range of Post-Freudian contributions to psychoanalytic thought, with a view to breaking down the “silos” and promoting mutual dialogue and critique.

COURSE THREE  Cinema and Psychoanalysis – Rage, Loss, Fear and Redemption: The World of Today Through the Cinema Lens
Course Coordinator: Julio Semenio
Course Leaders: see below
$400 - Friday, 7:30 pm - 10:00 pm: October 26, November 9, 2018; January 25, February 22, April 5, April 26, May 31, 2019 (7 evenings)

Registration is limited to 50 participants.

• Courage is resistance to fear, mastery of fear - NOT absence of fear.
• Nothing that grieves us can be called little: by the eternal laws of proportion, a child’s loss of a doll and a king’s loss of a crown are events of the same size.
• Men sooner forget the death of their father than the loss of their patrimony.

It has been said that we are living in "the time of terror". Unexpected, unspecified and horrifying carnage occurs much too often practically anywhere (now even in "Toronto the good"), and so much of it is fed with "acts of terror". A terrorist threat can be more as we understand when carried out by terrorist entities that supplant a coherent and oft repeated set of ideas against assured and well recognized "enemies". What then of the times when one or more individuals cause wanton, guiltless and shameless destruction of life, limb and property - perpetrated in the name of fringe movements or in螳螂姿态 ideologies or simply plain random to conspiracies brought to "life" by internet subcultures with varying degrees of hurts and injuries?

As analysts we are challenged to try and understand these horrific events, and what causes a person to commit crimes of such ruthlessness and magnitude.

As often happens, cinematic film follows. It is not surprising that in the last few years there have been many outstanding films dealing with the subject.

To illustrate and understand the topic, seven (mostly recent) films will be screened on a Wednesday, commencing promptly at 7:30 at the Toronto Psychoanalytic Society, 40 St. Clair East, Suite 203.

After each film break, the film’s Director will present a formal paper that will lead the group into a general discussion.

**Distance participation is available.**

Date Film and Director Date Film and Director
November 30, 2018 Rex Collins The Best Offer (2013, 131 min) April 26, 2019 Nancy Weiler The Florida Project (2017, 111 min)
February 22, 2019 Arthur Caaspy Mudbound (2017, 134 min) Dee Rees (Director) Martin McDonough (Director)

COURSE FOUR  Clinical Lacan: The Apple of My "I"
Course Coordinator: Judith Hamilton
Course Leaders: Judith Hamilton, Carlos Rivas, Alireza Taheri
Part A $180, Part B $180, Part A & B $360 - Thursday, 7:30 pm - 10:00 pm: November 8, 15, 22, 29; December 6 and 13, 2018 (6 evenings)

**Distance participation is available.**

In this course, the leaders will present the underlying theory and related techniques of the Lacanian orientation as they use them with patients and clients in their various clinical settings. The topics will focus on the body, the ego and the sinthome as they occur in the early, late and contemporary Lacan. Changes in these concepts and their uses reflect changes in society and are no longer well described by the structure and dynamics of the Oedipus complex and neuroses. Hence the recent approaches that support work with people with "ordinary" psychotics and other modern variants of character structure including inhibitions, anxiety and addictions. There will be many examples presented and time for ample discussion.

We will divide this course into two parts - parts A and B. Part A will begin at the beginning, in the period of early Lacan, and be useful for participants with little or no understanding of Lacan’s work. Part B will be presentations oriented towards the later Lacan, useful to those who are already familiar with Lacan. One can sign up for either part separately or both parts, or add Part B to Part A during the course.

**Distance participation is available.**

Date Discussant Film and Director Date Discussant Film and Director
November 8, 2018 Betty Kershner Changing Lanes (2003, 98 min)
November 15, 2018 Roger Mitchell (Director)
November 22, 2018 Nancy Weiler The Florida Project (2017, 111 min)
November 29, 2018 Sean Baker (Director)
December 6, 2018 Robert Winer Three Billboards Outside Ebbing Missouri (2017, 109 min)
December 13, 2018 Martin McDonough (Director)

COURSE FIVE  Working Analytically with Couples
Course Coordinator: Sarah Usher
Course Leaders: Sarah Usher, Sharian Sadavoy, Klaus Wiedermann, Marilyn Ruskin
$240 - Thursday, 7:30 pm - 10:00 pm: January 10, 17, 24, 31, February 7, 2019 (8 evenings)

**Distance participation is available.**

This course will offer participants the opportunity to learn how psychoanalytic theories can be applied to couples therapy. Psychoanalyst couples therapists will present different points of view, including the classical and modern system relations approaches, and the Totemol model. The differences between individual therapy and couples therapy will be elaborated, particularly in terms of transferance and counter-transferance. Readings will be suggested in the first class. Discussion of participants’ cases throughout is strongly encouraged.

January 10 – Sarah Usher, Introduction and overview.
January 17 – Sharian Sadavoy, Object relations theory and couples work.
January 24 – Klaus Wiedermann, Tavistock Model for working with couples.
January 31 – Marilyn Ruskin, Clinical work with couples. Participants’ cases.

COURSE SIX  Reading Lacan: Topics in the Late Lacan
Course Coordinator: Judith Hamilton
Course Leaders: Judith Hamilton, Carlos Rivas, Alireza Taheri
$200 - Thursday, 7:30 pm - 10:00 pm: January 17, 24, 31, February 7, 14, 2019 (6 evenings)

**Distance participation is available.**

In this course, the leaders will present and discuss a range of concepts from the later and later Lacan, supplying clinical and cultural examples throughout. The concepts they will cover include: changes in the symbolic system; the subject and its structures as the Borromean knot; jouissance, drive and the body; the Other jouissance; la langue and the real of the unconscious; naming as the remaining function of the Name-of-the-Father; symptoms and sinthome as the fourth ring and solution to functioning; the enigmatic affects of the unconscious; the analytic as analysed; equivocation as technique; and psychoanalysis as poetry. The participants will be sent selections from Lacan’s Seminars XX – XXIV to read along with related papers. A very helpful book that presents Lacan’s trajectory, his basic thoughts and contributions, and a summary of each of his writings is by Marcelle Marini, “Jacques Lacan: the French Context”, 1992, by Rutgers University Press (with kindle form on Amazon).

COURSE SEVEN  Psychoanalytic Understanding of Work Groups, Organizational Dynamics and Leadership
Course Coordinator: Kas Tuters
Seminar Leaders: Howard Book, Barbara Williams
$360 - Thursday, 7:30 pm - 10:00 pm (sharp): February 7, 14, 21, 28, March 7, 14, 2019 (6 evenings)

Optimal number of participants is 8. (Prior to the commencement of this course, the applicant will be briefly interviewed for suitability for the specific course).

This course offers participants an opportunity to explore the ‘under-the-surface’ and unconscious processes that interfere with leadership, team and organizational functioning, and to provide the participants with new ways of addressing those aspects in their own group settings that otherwise affect or limit task completion and optimal interaction.

THE TORONTO PSYCHOANALYTIC SOCIETY
2018-2019 Extension Program
The primary task of this course is to introduce participants to a psychoanalytic perspective on our work spaces, be they organizations, departments, or teams on which they serve. These all have "repressive" aspects, even, and it's aspects to how they function, and simultaneously are also under the sway of powerful "unknown", unconscious, quiet, and irrational forces and dynamics. These unconscious elements can provide creative possibilities for work life. But if left unrecognized and unacknowledged, they can create the organization's capacity for focusing on its objectives and goal achievement, preventing us from achieving our professional goals, promoting the emergence of a toxic culture, and encouraging inefficient decision making. When explored and addressed these unconscious dynamics can become a fertile space for creative and innovative organizational processes.

Each session will be divided into two parts: the first hour will be didactic and interactive, and will explore concepts from selected readings (e.g. Klein, Bion, Mestres, and others). The second part of the evening will be experiential and make use of the "small study group" format in the Tavistock tradition. This will provide the participants a direct opportunity to experience the group process "from within", rather than "intellectually from outside".

COURSE EIGHT Techniques (Not Theories) of Psychodynamic Psychotherapy
Course Coordinator: Janice Halpern
Course Leaders: Janice Halpern, Marcus Michell
$900 - Thursday, 7:30 pm - 10:00 pm: February 28, March 7, 14, 21, 28, April 4, 2019 (6 evenings)

**Distance participation is available.**

Many training programs focus on teaching numerous theories of psychodynamic/psychodynamic psychotherapy. Unfortunately, most people find that this is insufficient for practising psychotherapy. In this course you will be introduced to a modern method of practising psychodynamic psychotherapy, that is, fresh, lively and exciting, and very consistent with psychanalytic principles. The method is based on the work of Fred Busch PhD, who developed it for psychopathy. It fits psychodynamic psychotherapy very well. We will use both didactic and experiential methods.

COURSE NINE Psychoanalytic Perspectives on Transgender: From Freud to YouTube
Course Coordinator: Elizabeth Tuner
Course Leaders: Lindsay Barton, Sam Semper
$940 - Thursday, 7:30 pm - 10:00 pm: May 2, 9, 16, 23, 30, June 6, 2019 (6 evenings)

**Distance participation is available.**

The history of the clinical encounter between psychoanalysis and transgender individual is a difficult one. It is a history marred by the reductive use of Freud's work in transgender ways that often amounted to "subtle and brutal...[exploiting] the understanding of the human capacity for psychic reality" by psychoanalysts (Gheerbrant 2013). This has left many trans people justifiably reticent to engage with the analytical process. This course will seek to understand the nature of gender and sexuality through an exploration of transgender identities and embodiments.

While acknowledging this deeply problematic legacy, many contemporary psychoanalytic clinicians and thinkers argue that psychoanalysis offers unparalleled tools for understanding the complexity and singularity of subjectivity, including trans subjectivity, when transphobic normative modes of interpretation are recognized and dismantled.

In this seminar participants will engage with contemporary psychoanalytic debates in the area including current approaches to clinical work with trans individuals.

SPECIAL EXTENSION PROGRAM PRESENTATIONS, WORKSHOPS & SEMINARS

**Mental Health Studies (2 Year Module Program)**

**MODULE I: Introduction to Infant-Parent Psychotherapy (IPP). Work-Study Seminar.**

Seminar Coordinator: Elizabeth Tuner
Seminar Leaders: Elizabeth Tuner, Sally Dunis
$2400 - Monday: 9:00 am - 12:30 pm: September 17, October 1, 15, 22, 29, November 5, 12, 19, 26, December 3, 10, 2018, January 7, 14, 21, 28, February 4, 11, 25, March 4, 2019, April 1, 8, 15, 26, May 9, 16, 23, 30, June 20, 2019 (90 seminars)

**Distance participation is available.**

Enrollment limited to 8 participants.

Requirements: Applicants must have a professional mental health qualification, such as psychology, psychiatry, psychotherapy, social work, nursing, and be a member of there respective regulating colleges. Applicants are required to submit a statement about their desire to take this course, and will be briefly interviewed for suitability for this specific course.

This course will be held once a week for 30 weeks. It will be for people who have been learning from clinical experience, where the participants have an opportunity to directly observe early development of the child, and parental response, in order to become aware of the child's capacities, personality development, emergence of psychopathology, and the parental strengths and characteristics which contribute to the observable psychopathology in the child. The treatment model is dynamic Infant Parent Psychotherapy (IPP), which emphasizes early development within the context of relationships. (past and present) as well as the family and its culture.

The principles involved in IPP will be presented - how to assess, formulate and develop a treatment plan, using clinical case illustrations. The focus will be on group discussion where the participants will be encouraged to reflect on their use of therapy with the infant/child and family, and how this impacts them. The forum will be on teaching observation skills, attachment theory and metacognition, training in psychoanalytic principles.

Infant toddler Observation is considered to be a necessary part of this course and will take place within the first hour. Participants who have taken this seminar in another course of study will be given priority. We will review relevant infant mental health and infant/child development literature, and discuss infant-parent observation.

Each participant will be expected eventually to have an IPP case that they will present for discussion within the group, in Module II, the following year.

**MODULE II: Advanced Infant-Parent Psychotherapy (IPP). Work-Study Seminar for Child And Adult Therapists.**

Seminar Coordinator: Elizabeth Tuner
Seminar Leaders: Elizabeth Tuner, Sally Dunis
$720 - Tuesday, 8:15 am - 10:45 am: September 22, October 4, 11, 18, 25, November 1, 8, 15, 22, 29, December 6, 13, 20, 27, December 4, 11, 18, January 15, 22, 29, February 5, 12, 19, 26, March 5, 26, April 1, 8, 15, 23, 30, May 7, 14, 21, 28, 2019 (30 seminars)

**Distance participation is available.**

Number of participants is limited to 16 (FULLY SCHEDULED)

Parent participation - participants must have taken the Module I training (Introduction to Infant-Parent Psychotherapy).

The seminar will take the form of a Work Study seminar to teach about the principles involved in Infant-Parent Psychotherapy, which is a dyadic relational therapy involving the child and parent and the third - the therapist. In the beginning the principles of IPP will be taught; how to assess, formulate and plan treatment, using this IPP model. IPP is a model developed by the leaders at the Infant Development Center in New York (now Salk Institute for Community Mental Health). Elizabeth Tuner and Sally Dunis, to treat troubled infant/child/parent relationships, due to the challenges of emotional regulation, i.e. sleep feeding, withdrawal, anger.

Each participant eventually is expected to have a case of infant-parent relational difficulties. These will be used for discussion and reflection within the group, and will be presented in rotation. Didactic material will also be recommended.

**Infant Observation Seminars**

Seminar Coordinator: Elizabeth Tuner
Seminar Leaders: Elizabeth Tuner, Lindsay Barton
$720 - Tuesday, 8:15 am - 10:45 am: September 25, October 2, 9, 16, 23, 30, November 6, 13, 20, 27, December 4, 11, 2018, January 15, 22, 29, February 5, 12, 19, 26, March 5, 26, April 1, 8, 16, 23, 30, May 7, 14, 21, 28, 2019 (30 seminars)

Enrollment limited to 5 participants. (If there is more demand, a second seminar will be held - Tuesdays 6:30 pm - 9:00 pm, the dates are the same as above). Also, prior to the commencement of this course, the participants are strongly advised to attend the Infant Observation Seminar.

Infant Observation is considered a powerful training tool in that it teaches about infant and family development through experience rather than strictly through theory. Seminar participants will be expected to observe and record an infant from birth onwards, throughout the duration of the seminar (participants will be helped to find an infant). Observations are written for the sake of discussion, and reflection within the seminar group. The method helps develop abilities for doing skillful clinical work, such as free-floating attention, containment and attention to detail.

**ADVANCED Course In Psychodynamic Understanding Of Work Groups, Organizational Dynamics and Leadership**

Course Coordinator: Rae Tuter
Course Leaders: Howard Book, Barbara Williams
$960 - Thursday, 7:30 pm - 10:00 pm (Sept): September 27, October 4, 11, 18, 25, November 1, 2018 (6 evenings)

Optimal number of participants is 8.

Prerequisite: participants must have taken the initial course Psychodynamic Understanding of Work Groups, Organizational Dynamics and Leadership.

Prior to the commencement of this course, the applicant will be briefly interviewed for suitability for the course.

This course offers participants an advanced opportunity to explore unconscious processes in their organizational life. Through a combination of case-study material, related readings of psychodynamic theory and interactive discussions, participants will explore working with the "reflective interpersonal stance" or in their own terms of work or on teams. The goal is to broaden their own "psychodynamically informed consultative" by enhancing their capacity to reflect on, and think about relevant unconscious workplace issues that may be causally linked to overt yet puzzling workplace difficulties. The goal is to help each participant develop their own therapeutic capacities to think deeply in the service of identifying, containing and addressing these unconscious issues and by doing so accomplishing our workplace objectives in an effective and collaborative manner.

The primary task of this advanced course is to apply the learning from the initial course Psychodynamic Understanding of Work Groups, Organizational Dynamics and Leadership. The Advanced course will be an intensive, hands-on learning experience, and will encourage participants to develop their own working framework for entering the workplace. The group will be led by reframing relationships, deciding and communicating what seems so irrational despite the dynamics. The following step would offer itself "interpreting interpersonal " to relevant others in "our work place", as an intervention, as a meaningful perspective of understanding the "rational" for such "irrational" behavior. The final step in this consultative cycle would be assessing the effects of their interpretative consultations - in conjunction with other systems interventions - in their own organizational teams, in maintaining the course on its task to both achieve the team's and the organization's goals and objectives.

Each session will be divided into two parts: the first hour will be didactic and interactive, and will explore concepts from selected readings. The second part of the evening will be more interactive and experiential and will focus on case-study material from the literature, from participants, from opportunities to "shadow" others, and from participants' own reflections, interpretations and associations. In the "here and now" as well as in the presentation, as much as how the presentation may re-enact significant aspects from the case being discussed. For this reason, participants are expected to bring in their own organizational team or leadership dilemmas with which to work.

**Priority will be given to those outside Metro Toronto area.**

The Extension Courses are eligible for Section 1 CME credits (0.5 credits/hour).

For more information about and for registration in the TPS& Extension Workshops, Scientific Meetings, Training Programs, Study and Supervision groups and Special Presentations, please visit our website: www.torontopychoanalysis.com.